

## National Curriculum Spelling Skills and Words <br> Year 2

## Year 2

In the Sumdog spelling challenge tool, you can select any of the skills below to generate a spelling list for your class to practise. In the next few pages, you will find the list of words associated with each skill.

| Soft c (circle) | $\square$ | Silent b (lamb) | Adding the suffixes -ing, -ed, -er, -est and -y to Words ending with one consonant after a vowel (pat/patting) |  | Adding suffixes -ment, -ness, -ful, -less and -ly to a word ending in -y with a consant before it (happy/ happiness) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Soft g (gem) | $\square$ | /j/ spelled as ge/dge <br> at the end of words (badge) |  |  |  |  |
| ey (key) | $\square$ |  |  | $\square$ |  |  |
| war (warm) | $\square$ | Homophones and near-homophones | Adding the suffixes - ing, -ed, -er, -est and -y to Words ending in -e with a consonant before it (hike/ hiking) | $\square$ | Apostrophes for possession | $\square$ |
| /b/ spelled a after w (wasp) and |  | Words ending in -tion (station) |  |  | Contractions | $\square$ |
| qu | - | Words ending -il (pencil) |  |  | High frequency words 1 | $\square$ |
| wor (word) | $\square$ |  | Adding the suffixes -ing to a word |  | The $/ 3 /$ sound spelt s | $\square$ |
| The /ai/ sound spelled -y (cry) | $\square$ | /l/ or /el/ spelled -al at the end of words (metal) | ending in -y with a consonant |  | High frequency words 2 | $\square$ |
| / $/$ / sound spelled o (other) | $\square$ | /l/ or /el/ spelled -el at the end of words (camel) | before it (cry/crying) |  |  |  |
| al/all (always/walk/ball) | $\square$ |  | Adding the suffixes -ed, -er and -est to a word ending in -y with a |  |  |  |
| Silent w (write) | $\square$ | /l/ or /el/ spelled -le at the end of words (apple) | consonant before it (copy/copied) | $\square$ |  |  |
| Silent k (knight) | $\square$ |  | Adding the suffixes -ment, -ness, |  |  |  |
| Silent g (gnat) | $\square$ | Adding the suffix -es to nouns and verbs ending in -y (fly/flies) | -ful, -less and -ly (enjoy/enjoyment) | $\square$ |  |  |

## Strands:

- Reception Revision
- Spelling Rules
- Strategy Spelling

Digraphs and Trigraphs

- Word Endings

Homophones \& Confusions

## - Common Words

- Prefixes, Suffixes \& Roots

Building Vocabulary - Topic Words

## HINT:

You can focus learners easily on any skill to match your classroom lesson

## Year 2

Spelling skills are arranged in columns, so are ordered progressively from top to bottom then left to right.

| Soft c (circle) | race | ey (key) | key | wor (word) | work | al/all (always/ | all | Silent g (gnat) | gnat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ice |  | donkey |  | worm | walk/ball) | ball |  | gnaw |
|  | cell |  | monkey |  | world |  | call |  | gnash |
|  | centre |  | chimney |  | worth |  | hall |  | gnome |
|  | cereal |  | valley |  | worst |  | fall |  | sign |
|  | recent |  | alley |  | worthy |  | small |  | design |
|  | except |  | honey |  | worship |  | talk |  |  |
|  | city |  | trolley |  | worthwhile |  | stalk | Silent b (lamb) | lamb |
|  | circle |  | hockey |  |  |  | chalk |  | crumb |
|  | circus |  | kidney | The /aı/ sound | cry |  | balk |  | bomb |
|  | cinema |  | journey | (cr | fly |  | walk |  | comb |
|  | decide |  | barley |  | dry |  | also |  | dumb |
|  | cycle |  | volley |  | try |  | always |  | tomb |
|  | fancy |  |  |  | reply |  | almost |  | thumb |
|  | bicycle | war (warm) | war |  | July |  | alright |  | limb |
|  | Cyprus |  | warm |  | sly |  | already |  | numb |
|  | pace |  | warmer |  | fry |  | beanstalk |  | plumber |
|  | lace |  | warmth |  | spy |  |  |  | climb |
|  | space |  | warmly |  |  | Silent w (write) | write |  | doubt |
|  | mercy |  | warmest | / $/$ / sound spelled | other |  | written |  |  |
|  | rice |  | ward | o (other) | mother |  | wrote | /j/ spelled as ge/ | badge |
|  |  |  | warn |  | brother |  | wrap | dge at the end of | bridge |
| Soft g (gem) | gel |  | towards |  | nothing |  | wrong |  | dodge |
|  | gem |  | warble |  | Monday |  | wreck |  | fudge |
|  | gent |  | award |  | month |  | wring |  | ridge |
|  | gentle |  | warden |  | ton |  | wren |  | judge |
|  | giant |  | warp |  | none |  | wrist |  | trudge |
|  | ginger |  |  |  | done |  | wriggle |  | wedge |
|  | magic | /o/ spelled a after w (wasp) and qu (squash) | want |  | shovel |  |  |  | smudge |
|  | tragic |  | watch |  | monk | Silent k (knight) | knock |  | sledge |
|  | imagine |  | wander |  | oven |  | know |  | edge |
|  | giraffe |  | wallet |  | wonder |  | knee |  | age |
|  | energy |  | wasp |  | cover |  | knit |  | change |
|  | genie |  | quantity |  | dozen |  | knot |  | bulge |
|  | digit |  | squash |  | another |  | knife |  | village |
|  |  |  | squad |  | worry |  | knew |  | charge |
|  |  |  | wand | - |  |  | knob |  | rage |
|  |  |  | wash |  |  |  | kneel |  | cage |
|  |  |  | quad |  |  |  |  |  | coverage |
|  |  |  |  |  |  |  |  |  | page |
|  |  |  |  |  |  |  |  |  | usage |
|  |  |  |  |  |  |  |  |  | huge |

Year 2

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{6}{*}{Homophones and nearhomophones} \& son \& /l/ or /el/ spelled \& pedal \& \multirow[t]{39}{*}{/l/ or /el/ spelled
-le at the end of
words (apple)

a} \& apple <br>
\hline \& won \& -al at the end of \& capital \& \& bottle <br>
\hline \& two \& words (metal) \& hospital \& \& candle <br>
\hline \& knight \& \& animal \& \& middle <br>
\hline \& quite \& \& national \& \& bubble <br>
\hline \& blew \& \& formal \& \& giggle <br>
\hline \& \& \& metal \& \& nettle <br>
\hline \multirow[t]{16}{*}{Words ending in -tion (station)} \& station \& \& mammal \& \& little <br>
\hline \& fiction \& \& signal \& \& sizzle <br>
\hline \& motion \& \& general \& \& battle <br>
\hline \& section \& \& funeral \& \& handle <br>
\hline \& nation \& \& rival \& \& hobble <br>
\hline \& notion \& \& vocal \& \& cattle <br>
\hline \& action \& \& total \& \& dazzle <br>
\hline \& option \& \& petal \& \& needle <br>
\hline \& lotion \& \& regal \& \& table <br>
\hline \& fraction \& \& carnival \& \& steeple <br>
\hline \& relation \& \& \& \& fable <br>
\hline \& caption \& /l/ or /el/ spelled \& camel \& \& beetle <br>
\hline \& position \& -el at the end of \& tunnel \& \& <br>
\hline \& junction \& words (camel) \& squirrel \& \& flies <br>
\hline \& addition \& \& travel \& \& tries <br>
\hline \& \& \& tinsel \& \& copies <br>
\hline \multirow[t]{14}{*}{Words ending -il (pencil)} \& pencil \& \& cancel \& \& babies <br>
\hline \& fossil \& \& novel \& \& cries <br>
\hline \& nostril \& \& caramel \& \& armies <br>
\hline \& April \& \& level \& \& ladies <br>
\hline \& gerbil \& \& enamel \& \& parties <br>
\hline \& tonsil \& \& vowel \& \& replies <br>
\hline \& basil \& \& angel \& \& puppies <br>
\hline \& devil \& \& gravel \& \& lorries <br>
\hline \& evil \& \& label \& \& bunnies <br>
\hline \& lentil \& \& jewel \& \& cherries <br>
\hline \& pupil \& \& \& \& stories <br>
\hline \& peril \& \& \& \& poppies <br>
\hline \& stencil \& \& \& \& pennies <br>
\hline \& civil \& \& \& \& trophies <br>
\hline \& \& \& \& \& ferries <br>
\hline \& \& \& \& \& carries <br>
\hline
\end{tabular}

| Adding the suffixes -ing, -ed, -er, -est and -y to words ending with one consonant after a vowel (pat/ patting) | patting | Adding the suffixes -ing to a word ending in -y with a consonant before it (cry/ crying) | copying |
| :---: | :---: | :---: | :---: |
|  | patted |  | crying |
|  | humming |  | replying |
|  | hummed |  | trying |
|  | dropping |  | spying |
|  | dropped |  | flying |
|  | running |  | hurrying |
|  | runny |  | studying |
|  | stopped |  |  |
|  | stopping | Adding the suffixes -ed, -er and -est to a word ending in $-y$ with a consonant before it (copy/copied) | copied |
|  | biggest |  | copier |
|  | bigger |  | happier |
|  | clapped |  | happiest |
|  | clapping |  | replied |
|  | hopped |  | funnier |
|  | hopping |  | funniest |
|  | thinner |  | trier |
|  | thinnest |  | luckier |
|  | rubbed |  | luckiest |
|  | rubbing |  | chillier |
|  | saddest |  | chilliest |
|  |  |  | partied |
| Adding the suffixes - ing, -ed, -er, -est and -y to words ending in -e with a consonant before it (hike/ hiking) | hiked |  |  |
|  | hiker | Adding the suffixes -ment, -ness, -ful,-less and -ly (enjoy/ enjoyment) | enjoyment |
|  | nicer |  | sadness |
|  | nicest |  | hopeless |
|  | biker |  | playful |
|  | baker |  | badly |
|  | timed |  | fearless |
|  | timer |  | freshness |
|  | amazed |  | payment |
|  | ruled |  | joyful |
|  | completed |  | sadly |
|  | hiking |  | movement |
|  | shiny |  | quickness |
|  | biking |  | powerful |
|  | bony |  | gladly |
|  | baking |  | painful |
|  | stony |  | useful |
|  | amazing |  | careful |
|  | ruling |  | treatment |
|  | completing |  | truthful |

Year 2

| Adding suffixes -ment, -ness, -ful ,-less and -ly to a word ending in -y with a consant before it (happy/ happiness) | happiness | Contractions | can't | High frequency words 1 <br> The / 3 / sound spelt $s$ (television) | door | High frequency words 2 | after |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | happily |  | it's |  | floor |  | fast |
|  | funnily |  | don't |  | because |  | last |
|  | beautiful |  | I'm |  | find |  | past |
|  | loneliness |  | you've |  | kind |  | father |
|  | easily |  | didn't |  | mind |  | class |
|  | lazily |  | you're |  | behind |  | grass |
|  | craziness |  | we'll |  | child |  | pass |
|  | steadily |  | couldn't |  | children |  | plant |
|  | steadiness |  | wouldn't |  | wild |  | path |
|  | nastiness |  | haven't |  | called |  | hour |
|  | silliness |  | aren't |  | most |  | move |
|  | clumsiness |  | he'd |  | only |  | prove |
|  | merriment |  | she'd |  | both |  | improve |
|  | penniless |  | what's |  | old |  | sure |
|  |  |  | we're |  | cold |  | sugar |
| Apostrophes for | lady's |  | I'll |  | gold |  | eye |
|  | man's |  | where's |  | hold |  | could |
|  | girl's |  | she'll |  | told |  | should |
|  | child's |  | should've |  | every |  | would |
|  | men's |  | would've |  | everybody |  | who |
|  | women's |  | shouldn't |  | great |  | whole |
|  | children's |  | could've |  | break |  | any |
|  | mother's |  |  |  | steak |  | many |
|  | father's |  |  |  | pretty |  | busy |
|  | daughter's |  |  |  | clothes |  | people |
|  | son's |  |  |  | bath |  | water |
|  |  |  |  |  |  |  | Mr |
|  |  |  |  |  | measure |  | Mrs |
|  |  |  |  |  | pleasure |  | basket |
|  |  |  |  |  | treasure |  |  |
|  |  |  |  |  | television |  |  |
|  |  |  |  |  | vision |  |  |
|  |  |  |  |  | usual |  |  |
|  |  |  |  |  | unusual |  |  |



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