

# White Rose Maths on Sumdog 

Scheme of Learning - Year 4

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## Sumdog and White Rose Maths

Sumdog is an interactive maths and spelling platform for children aged between 5 and 14 years old that combines pupil engagement with quality question content and comprehensive curriculum alignment. Our huge bank of curriculum-aligned maths questions help children to build fluency through regular practice and teachers to diagnose, assess and identify areas for improvement. Questions can be answered in one of over 30 varied and exciting games or in a low-stakes test format, and answering questions earns children coins that can be used to upgrade their 3D avatars, houses and gardens.


Over the past year at Sumdog, we have developed, reviewed and released an entire curriculum of skills and question content aligned to the new White Rose Maths (WRM) Version 3.0 scheme, with the aim of helping you to set work on Sumdog that exactly matches your in-class teaching. These skills not only draw from our usual broad range of Sumdog questions, but also offer access to approximately 500 brand new question sets that have been designed specifically for WRM by teachers and educational consultants.


## Our Scheme of Learning

This document has been created to help you set work on Sumdog to complement your use of WRM and to identify which of the WRM small steps are covered on Sumdog. To use this document, simply find the WRM small step that you are teaching, then check across for matching Sumdog skills to set work on. The WRM curriculum hierarchy is matched exactly by our skills chooser and wherever we have exactly matching skills, our skill name will match the WRM small step name.

For any small steps that we don't have directly aligned skills for (in bold), we've recommended suitable previous skills within the curriculum to provide opportunities for consolidation. In the final column, we've also highlighted the best times to use our ready-made WRM-aligned tests and Sumdog diagnostics, both to revise prior learning and identify areas for improvement when starting a new unit and to assess understanding at the end.


Teacher A is a Year 3 teacher who is about to start teaching the
'Shape' block in the Summer term of Year 3. Using the Sumdog White Rose Maths scheme of learning document to set work on Sumdog to complement their teaching, they follow these simple steps:

1. As recommended by the document, they set the WRM-aligned test on Shape from the previous year, 'Year 2 - Shape', to prepare their pupils for upcoming learning.
2. Using Sumdog's enhanced assessment reporting, they then reveal any areas for improvement that need to be addressed before moving on to the more complex Year 3 content.
3. Once they have started teaching the first small step in the block, 'Turns and angles', they consolidate their in-class teaching by setting in-game practice on Sumdog question steps aligned to that exact small step, either in-class or as homework.

4. They then repeat step 3 for the first 3 small steps in the block - using White Rose Maths' teaching resources to introduce new learning, before using Sumdog challenges for practice and consolidation.
5. As the 4th small step in the block, 'Measure and draw accurately', is almost entirely practical in nature, there is no directly aligning skill on Sumdog. As recommended by this document however, Teacher A uses this time to set a Sumdog challenge covering the previous 3 small steps - providing a valuable opportunity for additional revision as in-class teaching moves swiftly on to the next small step.
6. Finally, at the end of the block, they use the corresponding Sumdog test, 'Year 3 - Shape', to assess learning across the block in a low-stakes, familiar environment. Once again, Sumdog's assessment report enables them to easily identify any remaining gaps in understanding so they can plan intervention as required.


## Year 4

| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Autumn | Place value | Represent numbers to 1,000 | Revision - Year 3 - Place value | Year 4 Sumdog Diagnostic |
|  |  | Partition numbers to 1,000 |  | Year 3 - Place value |
|  |  | Number line to 1,000 | Number line to 1,000 |  |
|  |  | Thousands | Thousands |  |
|  |  | Represent numbers to 10,000 | Represent numbers to 10,000 |  |
|  |  | Partition numbers to 10,000 | Partition numbers to 10,000 |  |
|  |  | Flexible partitioning of numbers to 10,000 | Revision - Partition numbers to 10,000 |  |
|  |  | Find 1, 10, 100, 1,000 more or less | Find 1, 10, 100, 1,000 more or less |  |
|  |  | Number line to 10,000 | Number line to 10,000 |  |
|  |  | Estimate on a number line to 10,000 | Estimate on a number line to 10,000 |  |
|  |  | Compare numbers to 10,000 | Compare numbers to 10,000 |  |
|  |  | Order numbers to 10,000 | Order numbers to 10,000 |  |
|  |  | Roman numerals | Roman numerals |  |
|  |  | Round to the nearest 10 | Round to the nearest 10 |  |
|  |  | Round to the nearest 100 | Round to the nearest 100 |  |
|  |  | Round to the nearest 1,000 | Round to the nearest 1,000 |  |
|  |  | Round to the nearest 10, 100 or 1,000 | Round to the nearest 10, 100 or 1,000 | Year 4 - Place value |
|  | Addition and subtraction | Add and subtract 1s, 10s, 100s and 1000s | Add and subtract 1s, 10s, 100s and 1000s | Year 3 - Addition and subtraction |
|  |  | Add two 4-digit numbers - no exchange | Add two 4-digit numbers - no exchange |  |
|  |  | Add two 4-digit numbers - one exchange | Add two 4-digit numbers - one exchange |  |


| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Autumn | Addition and subtraction | Add two 4-digit numbers - more than one exchange | Add two 4-digit numbers - more than one exchange |  |
|  |  | Subtract two 4-digit numbers - no exchange | Subtract two 4-digit numbers - no exchange |  |
|  |  | Subtract two 4-digit numbers - one exchange | Subtract two 4-digit numbers - one exchange |  |
|  |  | Subtract two 4-digit numbers - more than one exchange | Subtract two 4-digit numbers - more than one exchange |  |
|  |  | Efficient subtraction | Efficient subtraction |  |
|  |  | Estimate answers | Estimate answers |  |
|  |  | Checking strategies | Checking strategies | Year 4 - Addition and subtraction |
|  | Area | What is area? | What is area? |  |
|  |  | Counting squares | Counting squares |  |
|  |  | Making shapes | Making shapes |  |
|  |  | Comparing area | Comparing area | Year 4 - Area |
|  | Multiplication and division A | Multiples of 3 | Revision - Year 3 - The 3 times-table | Year 3 - Multiplication and division A |
|  |  | Multiply and divide by 6 | Multiply and divide by 6 |  |
|  |  | 6 times-table and division facts | 6 times-table and division facts |  |
|  |  | Multiply and divide by 9 | Multiply and divide by 9 |  |
|  |  | 9 times-table and division facts | 9 times-table and division facts |  |
|  |  | The 3, 6 and 9 times-tables | Revision-6-times table and division facts \& 9-times table and division facts |  |

Skills in bold indicate revision skills that have been suggested where a White Rose Maths small step has no directly equivalent skill on Sumdog.

| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Autumn | Multiplication and division A | Multiply and divide by 7 | Multiply and divide by 7 |  |
|  |  | 7 times-table and division facts | 7 times-table and division facts |  |
|  |  | 11 times-table and division facts | 11 times-table and division facts |  |
|  |  | 12 times-table and division facts | 12 times-table and division facts |  |
|  |  | Multiply by 1 and 0 | Multiply by 1 and 0 |  |
|  |  | Divide by 1 and itself | Divide by 1 and itself | Year 4 - End of term arithmetic (Autumn) |
|  |  | Multiply 3 numbers | Multiply 3 numbers | Year 4 - Multiplication and division A |
| Spring | Multiplication and division B | Factor pairs | Factor pairs | Year 4 Sumdog Diagnostic |
|  |  | Use factor pairs | Revision - Factor pairs | Year 3 - Multiplication and division B |
|  |  | Multiply by 10 | Revision - Year 3 - Multiples of 5 and 10 |  |
|  |  | Multiply by 100 | Multiply by 100 |  |
|  |  | Divide by 10 | Divide by 10 |  |
|  |  | Divide by 100 | Divide by 100 |  |
|  |  | Related facts - multiplication and division | $\begin{aligned} & \text { Revision - Multiply by } 100 \text { \& Divide by } \\ & 100 \end{aligned}$ |  |
|  |  | Informal written methods for multiplication | Informal written methods for multiplication |  |
|  |  | Multiply a 2-digit number by a 1-digit number | Multiply a 2-digit number by a 1-digit number |  |


| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Spring | Multiplication and division B | Multiply a 3-digit number by a 1-digit number | Multiply a 3-digit number by a 1-digit number |  |
|  |  | Divide a 2-digit number by a 1-digit number (1) | Revision - Year 3 - Divide a 2-digit number by a 1-digit number - no exchange |  |
|  |  | Divide a 2-digit number by a 1-digit number (2) |  |  |
|  |  | Divide a 3-digit number by a 1-digit number | Divide a 3-digit number by a 1-digit number |  |
|  |  | Correspondence problems | Correspondence problems |  |
|  |  | Efficient multiplication | Efficient multiplication | Year 4 - Multiplication and division B |
|  | Length and perimeter | Measure in kilometres and metres | Measure in kilometres and metres | Year 3 - Length and perimeter |
|  |  | Equivalent lengths (kilometres and metres) | Equivalent lengths (kilometres and metres) |  |
|  |  | Perimeter on a grid | Perimeter on a grid |  |
|  |  | Perimeter of a rectangle | Perimeter of a rectangle |  |
|  |  | Perimeter of rectilinear shapes | Perimeter of rectilinear shapes |  |
|  |  | Find missing lengths in rectilinear shapes | Revision - Perimeter of rectilinear shapes |  |
|  |  | Calculate perimeter of rectilinear shapes | Calculate perimeter of rectilinear shapes |  |
|  |  | Perimeter of regular polygons | Revision - Calculuate perimeter of rectilinear shapes | Year 4 - Length and perimeter |
|  | Fractions | Understand the whole | Understand the whole | Year 3 - Fractions B |


| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Spring | Fractions | Count beyond 1 | Count beyond 1 |  |
|  |  | Partition a mixed number | Partition a mixed number |  |
|  |  | Number lines with mixed numbers | Number lines with mixed numbers |  |
|  |  | Compare and order mixed numbers | Compare and order mixed numbers |  |
|  |  | Understand improper fractions | Understand improper fractions |  |
|  |  | Convert mixed numbers to improper fractions | Convert mixed numbers to improper fractions |  |
|  |  | Convert improper fractions to mixed numbers | Convert improper fractions to mixed numbers |  |
|  |  | Equivalent fractions on a number line | Revision - Year 3 - Equivalent fractions on a number line |  |
|  |  | Equivalent fraction families | Equivalent fraction families |  |
|  |  | Add two or more fractions | Add two or more fractions |  |
|  |  | Add fractions and mixed numbers | Revision - Add two or more fractions |  |
|  |  | Subtract two fractions | Subtract two fractions |  |
|  |  | Subtract from whole amounts | Subtract from whole amounts |  |
|  |  | Subtract from mixed numbers | Revision - Subtract two fractions \& Subtract from whole amounts | Year 4 - Fractions |
|  | Decimals A | Tenths as fractions | Tenths as fractions |  |
|  |  | Tenths as decimals | Tenths as decimals |  |
|  |  | Tenths on a place value chart | Tenths on a place value chart |  |
|  |  | Tenths on a number line | Tenths on a number line |  |


| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Spring | Decimals A | Divide a 1-digit number by 10 | Divide a 1-digit number by 10 |  |
|  |  | Divide a 2-digit number by 10 | Divide a 2-digit number by 10 |  |
|  |  | Hundredths as fractions | Hundredths as fractions |  |
|  |  | Hundredths as decimals | Hundredths as decimals |  |
|  |  | Hundredths on a place value grid | Hundredths on a place value grid | Year 4 - End of term arithmetic (Spring) |
|  |  | Divide a 1- or 2-digit number by 100 | Divide a 1-or 2-digit number by 100 | Year 4 - Decimals A |
| Summer | Decimals B | Make a whole with tenths | Make a whole with tenths | Year 4 Sumdog Diagnostic |
|  |  | Make a whole with hundredths | Make a whole with hundredths |  |
|  |  | Partition decimals | Partition decimals |  |
|  |  | Flexibly partition decimals | Revision - Partition decimals |  |
|  |  | Compare decimals | Compare decimals |  |
|  |  | Order decimals | Order decimals |  |
|  |  | Round decimals to the nearest whole number | Round decimals to the nearest whole number |  |
|  |  | Halves and quarters as decimals | Halves and quarters as decimals | Year 4 - Decimals B |
|  | Money | Write money using decimals | Write money using decimals | Year 3 - Money |
|  |  | Convert between pounds and pence | Convert between pounds and pence |  |
|  |  | Compare amounts with money | Compare amounts with money |  |
|  |  | Estimate with money | Estimate with money |  |
|  |  | Calculate with money | Revision - Compare amounts with money \& Estimate with money |  |


| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Summer | Money | Solve problems with money |  | Year 4 - Money |
|  | Time | Years, months, weeks and days | Years, months, weeks and days | Year 3 - Time |
|  |  | Hours, minutes and seconds | Hours, minutes and seconds |  |
|  |  | Convert between analogue and digital times | Convert between analogue and digital times |  |
|  |  | Convert to the 24 hour clock | Convert to the 24 hour clock |  |
|  |  | Convert from the 24 hour clock | Convert from the 24 hour clock | Year 4 - Time |
|  | Shape | Understand angles as turns | Revision - Year 3 - Shape | Year 3 - Shape |
|  |  | Identify angles | Identify angles |  |
|  |  | Compare and order angles | Compare and order angles |  |
|  |  | Triangles | Triangles |  |
|  |  | Quadrilaterals | Quadrilaterals |  |
|  |  | Polygons | Polygons |  |
|  |  | Lines of symmetry | Lines of symmetry |  |
|  |  | Complete a symmetric figure | Complete a symmetric figure | Year 4 - Shape |
|  | Statistics | Interpret charts | Interpret charts | Year 3 - Statistics |
|  |  | Comparison, sum and difference | Comparison, sum and difference |  |
|  |  | Interpret line graphs | Interpret line graphs |  |
|  |  | Draw line graphs | Revision - Interpret line graphs | Year 4 - Statistics |
|  | Position and direction | Describe position using coordinates | Describe position using coordinates |  |
|  |  | Plot coordinates | Plot coordinates |  |


| Term | Block | Small Step | Recommended Sumdog White Rose <br> Maths Skill | Sumdog White Rose Maths <br> Assessment Opportunity |
| :--- | :--- | :--- | :--- | :--- |
| Summer | Position and direction | Draw 2-D shapes on a grid | Revision - Describe position using <br> coordinates |  |
|  |  | Translate on a grid | Year 4 - End of term arithmetic <br> (Summer) |  |
|  |  | Describe translation on a grid | Describe translation on a grid | Year 4 - Position and direction |



Interested in trying our new fully aligned White Rose Maths scheme?
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