

## White Rose Maths on Sumdog

Scheme of Learning

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USE CASE

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## Sumdog and White Rose Maths

Sumdog is an interactive maths and spelling platform for children aged between 5 and 14 years old that combines pupil engagement with quality question content and comprehensive curriculum alignment. Our huge bank of curriculum-aligned maths questions help children to build fluency through regular practice and teachers to diagnose, assess and identify areas for improvement. Questions can be answered in one of over 30 varied and exciting games or in a low-stakes test format, and answering questions earns children coins that can be used to upgrade their 3D avatars, houses and gardens.


Over the past year at Sumdog, we have developed, reviewed and released an entire curriculum of skills and question content aligned to the new White Rose Maths (WRM) Version 3.0 scheme, with the aim of helping you to set work on Sumdog that exactly matches your in-class teaching. These skills not only draw from our usual broad range of Sumdog questions, but also offer access to approximately 500 brand new question sets that have been designed specifically for WRM by teachers and educational consultants.


## Our Scheme of Learning

This document has been created to help you set work on Sumdog to complement your use of WRM and to identify which of the WRM small steps are covered on Sumdog. To use this document, simply find the WRM small step that you are teaching, then check across for matching Sumdog skills to set work on. The WRM curriculum hierarchy is matched exactly by our skills chooser and wherever we have exactly matching skills, our skill name will match the WRM small step name.

For any small steps that we don't have directly aligned skills for (in bold), we've recommended suitable previous skills within the curriculum to provide opportunities for consolidation. In the final column, we've also highlighted the best times to use our ready-made WRM-aligned tests and Sumdog diagnostics, both to revise prior learning and identify areas for improvement when starting a new unit and to assess understanding at the end.


## Use Case

Teacher A is a Year 3 teacher who is about to start teaching the 'Shape' block in the Summer term of Year 3. Using the Sumdog White Rose Maths scheme of learning document to set work on Sumdog to complement their teaching, they follow these simple steps:

1. As recommended by the document, they set the WRM-aligned test on Shape from the previous year, 'Year 2 - Shape', to prepare their pupils for upcoming learning.
2. Using Sumdog's enhanced assessment reporting, they then reveal any areas for improvement that need to be addressed before moving on to the more complex Year 3 content.
3. Once they have started teaching the first small step in the block, 'Turns and angles', they consolidate their in-class teaching by setting in-game practice on Sumdog question steps aligned to that exact small step, either in-class or as homework.

4. They then repeat step 3 for the first 3 small steps in the block - using White Rose Maths' teaching resources to introduce new learning, before using Sumdog challenges for practice and consolidation.
5. As the 4th small step in the block, 'Measure and draw accurately', is almost entirely practical in nature, there is no directly aligning skill on Sumdog. As recommended by this document however, Teacher A uses this time to set a Sumdog challenge covering the previous 3 small steps - providing a valuable opportunity for additional revision as in-class teaching moves swiftly on to the next small step.
6. Finally, at the end of the block, they use the corresponding Sumdog test, 'Year 3 - Shape', to assess learning across the block in a low-stakes, familiar environment. Once again, Sumdog's assessment report enables them to easily identify any remaining gaps in understanding so they can plan intervention as required.


## Year 1

| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Autumn | Place value (within 10) | Sort objects | N/A | Year 1 Sumdog Diagnostic |
|  |  | Count objects | Count objects |  |
|  |  | Count objects from a larger group | Count objects from a larger group |  |
|  |  | Represent objects | Represent objects |  |
|  |  | Recognise numbers as words | Recognise numbers as words |  |
|  |  | Count on from any number | Count on from any number |  |
|  |  | 1 more | 1 more |  |
|  |  | Count backwards within 10 | Count backwards within 10 |  |
|  |  | 1 less | 1 less |  |
|  |  | Compare groups by matching | Revision - Count objects from a larger group |  |
|  |  | Fewer, more, same | Fewer, more, same |  |
|  |  | Less than, greater than, equal to | Less than, greater than, equal to |  |
|  |  | Compare numbers | Compare numbers |  |
|  |  | Order objects and numbers | Order objects and numbers |  |
|  |  | The number line | The number line | Year 1 - Place value (within 10) |
|  | Addition and subtraction (within 10) | Introduce parts and wholes | Revision - Place value (within 10) |  |
|  |  | Part whole model | Part whole model |  |
|  |  | Write number sentences | Write number sentences |  |
|  |  | Fact families - addition facts | Fact families - addition facts |  |
|  |  | Number bonds within 10 | Number bonds within 10 |  |
|  |  | Systematic number bonds within 10 | Systematic number bonds within 10 |  |

Skills in bold indicate revision skills that have been suggested where a White Rose Maths small step has no directly equivalent skill on Sumdog.

## Year 1 (continued)

| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Autumn | Addition and subtraction (within 10) | Number bonds to 10 | Number bonds to 10 |  |
|  |  | Addition - add together | Addition - add together |  |
|  |  | Addition - add more | Addition - add more |  |
|  |  | Addition problems | Addition problems |  |
|  |  | Find a part | Find a part |  |
|  |  | Subtraction - find a part | Subtraction - find a part |  |
|  |  | Fact families - the eight facts | Fact families - the eight facts |  |
|  |  | Subtraction - take away/cross out (How many left?) | Revision - Subtraction - find a part |  |
|  |  | Take away (How many left?) | Take away (How many left?) |  |
|  |  | Subtraction on a number line | Subtraction on a number line |  |
|  |  | Add or subtract 1 or 2 | Add or subtract 1 or 2 | Year 1 - Addition and subtraction (within 10) |
|  | Shape | Recognise and name 3-D shapes | Recognise and name 3-D shapes |  |
|  |  | Sort 3-D shapes | Sort 3-D shapes |  |
|  |  | Recognise and name 2-D shapes | Recognise and name 2-D shapes |  |
|  |  | Sort 2-D shapes | Sort 2-D shapes | Year 1 - End of term arithmetic (Autumn) |
|  |  | Patterns with 2-D and 3-D shapes | Patterns with 2-D and 3-D shapes | Year 1-Shape |

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## White Rose Maths on Sumdog Scheme of Learning

| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Spring | Place value (within 20) | Count within 20 | Count within 20 | Year 1 Sumdog Diagnostic |
|  |  | Understand 10 | Revision - Count within 20 | Year 1 - Place value (within 10) |
|  |  | Understand 11, 12 and 13 |  |  |
|  |  | Understand 14, 15 and 16 |  |  |
|  |  | Understand 17, 18 and 19 |  |  |
|  |  | Understand 20 |  |  |
|  |  | Tens and ones | Tens and ones |  |
|  |  | 1 more and 1 less | 1 more and 1 less |  |
|  |  | The number line to 20 | Revision - 1 more and 1 less |  |
|  |  | Use a number line to 20 | Use a number line to 20 |  |
|  |  | Estimate on a number line to 20 | Estimate on a number line to 20 |  |
|  |  | Compare numbers to 20 | Compare numbers to 20 |  |
|  |  | Order numbers to 20 | Order numbers to 20 | Year 1 - Place value (within 20) |
|  |  | Add by counting on within 20 | Add by counting on within 20 | Year 1 - Addition and subtraction (within 10) |
|  |  | Add ones using number bonds | Add ones using number bonds |  |
|  |  | Find and make number bonds to 20 | Find and make number bonds to 20 |  |
|  | Addition and | Doubles | Revision - Add by counting on within 20, |  |
|  |  | Near doubles | Add ones using number bonds, Find and |  |
|  |  | Subtract ones using number bonds | make number bonds to 20 |  |
|  |  | Subtraction - counting back | Subtraction - counting back |  |
|  |  | Subtraction - finding the difference | Subtraction - finding the difference |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Spring | Addition and subtraction (within 20) | Related facts | Related facts |  |
|  |  | Missing number problems | Missing number problems | Year 1 - Addition and subtraction (within 20) |
|  | Place value (within 50) | Count from 20 to 50 | Count from 20 to 50 | Year 1 - Place value (within 20) |
|  |  | 20,30,40 and 50 | Revision - Count from 20 to 50 |  |
|  |  | Count by making groups of tens | Count by making groups of tens |  |
|  |  | Groups of tens and ones | Groups of tens and ones |  |
|  |  | Partition into tens and ones | Partition into tens and ones |  |
|  |  | The number line to 50 | Revision - Use a number line to 20, Estimate on a number line to 20 |  |
|  |  | Estimate on a number line to 50 |  |  |
|  |  | 1 more, 1 less | 1 more, 1 less | Year 1 - Place value (within 50) |
|  | Length and height | Compare lengths and heights | Compare lengths and heights |  |
|  |  | Measure length using objects | Measure length using objects |  |
|  |  | Measure length in centimetres | Measure length in centimetres | Year 1 - Length and height |
|  | Mass and volume | Heavier and lighter | Heavier and lighter |  |
|  |  | Measure mass | Revision - Heavier and lighter |  |
|  |  | Compare mass |  |  |
|  |  | Full and empty | Full and empty |  |
|  |  | Compare volume | Compare volume |  |
|  |  | Measure capacity | Revision - Fully and empty, Compare volume | Year 1 - End of term arithmetic (Spring) |
|  |  | Compare capacity |  | Year 1 - Mass and volume |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Summer | Multiplication and division | Count in 2s | Revision - Add and subtract 1 or 2 | Year 1 Sumdog Diagnostic |
|  |  | Count in 10s | Count in 10s |  |
|  |  | Count in 5s | Revision - Count in 10s |  |
|  |  | Recognise equal groups |  |  |
|  |  | Add equal groups | Add equal groups |  |
|  |  | Make arrays | Make arrays |  |
|  |  | Make doubles | Make doubles |  |
|  |  | Make equal groups - grouping | Revision - Add equal groups, Make arrays, Make doubles |  |
|  |  | Make equal groups - sharing |  | Year 1 - Multiplication and division |
|  | Fractions | Recognise a half of an object or a shape | Recognise a half of an object or a shape |  |
|  |  | Find a half of an object or a shape | Revision - Recognise a half of an object or a shape |  |
|  |  | Recognise a half of a quantity |  |  |
|  |  | Find a half of a quantity | Find a half of a quantity |  |
|  |  | Recognise a quarter of an object or a shape | Recognise a quarter of an object or a shape |  |
|  |  | Find a quarter of an object or a shape | Revision - Recognise a quarter of an object or a shape |  |
|  |  | Recognise a quarter of a quantity |  |  |
|  |  | Find a quarter of a quantity |  | Year 1 - Fractions |
|  | Position and direction | Describe turns | Revision - 1 more, 1 less |  |
|  |  | Describe position - left and right | Describe position - left and right |  |
|  |  | Describe position - forwards and backwards | Revision - Describe position - left and right |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Summer | Position and direction | Describe position - above and below | Revision - Related facts |  |
|  |  | Ordinal numbers | Ordinal numbers | Year 1 - Position and direction |
|  | Place value (within 100) | Count from 50 to 100 | Count from 50 to 100 | Year 1 - Place value (within 50) |
|  |  | Tens to 100 | Tens to 100 |  |
|  |  | Partition into tens and ones | Partition into tens and ones |  |
|  |  | The number line to 100 | Revision - Count from 50 to 100 |  |
|  |  | 1 more, 1 less | 1 more, 1 less |  |
|  |  | Compare numbers with the same number of tens | Revision - Partition into tens and ones |  |
|  |  | Compare any two numbers | Compare any two numbers | Year 1 - Place value (within 100) |
|  | Money | Unitising | Revision - Compare any two numbers |  |
|  |  | Recognise coins | Recognise coins |  |
|  |  | Recognise notes | Recognise notes |  |
|  |  | Count in coins | Count in coins | Year 1 - Money |
|  | Time | Before and after | Before and after |  |
|  |  | Days of the week | Days of the week |  |
|  |  | Months of the year | Months of the year |  |
|  |  | Hours, minutes and seconds | Hours, minutes and seconds |  |
|  |  | Tell the time to the hour | Tell the time to the hour | Year 1 - End of term arithmetic (Summer) |
|  |  | Tell the time to the half hour | Tell the time to the half hour | Year 1 - Time |

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## Year 2

| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Autumn | Place Value | Numbers to 20 | Revision - Year 1 - Place Value (within 20) | Year 2 Sumdog Diagnostic |
|  |  | Count objects to 100 by making 10s | Count objects to 100 by making 10s | Year 1: Summer - Place value (within 100) |
|  |  | Recognise tens and ones | Recognise tens and ones |  |
|  |  | Use a place value chart | Revision - Recognise tens and ones |  |
|  |  | Partition numbers to 100 | Partition numbers to 100 |  |
|  |  | Write numbers to 100 in words | Write numbers to 100 in words |  |
|  |  | Flexibly partition numbers to 100 | Flexibly partition numbers to 100 |  |
|  |  | Write numbers to 100 in expanded form | Write numbers to 100 in expanded form |  |
|  |  | 10 s on the number line to 100 | Revision - Year 1 - Place Value (within 20) |  |
|  |  | 10s and 1s on the number line to 100 | 10s and 1s on the number line to 100 |  |
|  |  | Estimate numbers on a number line | Revision-10s and 1s on a number line |  |
|  |  | Compare objects | Compare objects |  |
|  |  | Compare numbers | Compare numbers |  |
|  |  | Order objects and numbers | Order objects and numbers |  |
|  |  | Count in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s | Count in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10s |  |
|  |  | Count in 3s | Count in 3s | Year 2 - Place value |
|  | Addition and subtraction | Bonds to 10 | Revision - Year 1 - Addition and subtraction (within 20) | Year 1 - Addition and subtraction (within 20) |
|  |  | Fact families - addition and subtraction bonds within 20 | Fact families - addition and subtraction bonds within 20 |  |
|  |  | Related facts | Related facts |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Autumn | Addition and subtraction | Bonds to 100 (tens) | Bonds to 100 (tens) |  |
|  |  | Add and subtract 1s | Add and subtract 1s |  |
|  |  | Add by making 10 | Add by making 10 |  |
|  |  | Add three 1-digit numbers | Add three 1-digit numbers |  |
|  |  | Add to the next 10 | Revision - Add by making 10 |  |
|  |  | Add across a 10 | Add across a 10 |  |
|  |  | Subtract across 10 | Subtract across 10 |  |
|  |  | Subtract from a 10 | Subtract from a 10 |  |
|  |  | Subtract a 1-digit number from a 2-digit number (across a 10) | Subtract a 1-digit number from a 2-digit number (across a 10) |  |
|  |  | 10 more and 10 less | 10 more and 10 less |  |
|  |  | Add and subtract 10s - addition | Add and subtract 10s - addition |  |
|  |  | Add and subtract 10s - subtraction | Add and subtract 10s - subtraction |  |
|  |  | Add two 2-digit numbers (not across a 10) | Add two 2-digit numbers (not across a 10) |  |
|  |  | Add two 2-digit numbers (across a 10) | Add two 2-digit numbers (across a 10) |  |
|  |  | Subtract two 2-digit numbers (not across a 10) | Subtract two 2-digit numbers (not across a 10) |  |
|  |  | Subtract two 2-digit numbers (across a 10) | Subtract two 2-digit numbers (across a 10) |  |
|  |  | Mixed addition and subtraction | Revision - Subtract two 2-digit numbers (across a 10) \& Add two 2-digit numbers (across a 10) |  |


| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Autumn | Addition and subtraction | Compare number sentences | Compare number sentences |  |
|  |  | Missing number problems | Missing number problems | Year 2 - Addition and subtraction |
|  | Shape | Recognise 2-D and 3-D shapes | Recognise 2-D and 3-D shapes | Year 1 - Shape |
|  |  | Count sides on 2-D shapes | Count sides on 2-D shapes |  |
|  |  | Count vertices on 2-D shapes | Count vertices on 2-D shapes |  |
|  |  | Draw 2-D shapes | Revision - Recognise 2-D and 3-D shapes |  |
|  |  | Lines of symmetry on shapes | Lines of symmetry on shapes |  |
|  |  | Use lines of symmetry to complete shapes | Revision - Lines of symmetry on shapes |  |
|  |  | Sort 2-D shapes | Sort 2-D shapes |  |
|  |  | Count faces on 3-D shapes | Count faces on 3-D shapes |  |
|  |  | Count edges on 3-D shapes | Count edges on 3-D shapes |  |
|  |  | Count vertices on 3-D shapes | Count vertices on 3-D shapes |  |
|  |  | Sort 3-D shapes | Sort 3-D shapes | Year 2 - End of term arithmetic (Autumn) |
|  |  | Make patterns with 2-D and 3-D shapes | Make patterns with 2-D and 3-D shapes | Year 2 - Shape |
| Spring | Money | Count money - pence | Count money - pence | Year 2 Sumdog Diagnostic |
|  |  | Count money - pounds (notes and coins) | Count money - pounds (notes and coins) | Year 1 - Money |
|  |  | Count money - pounds and pence | Count money - pounds and pence |  |
|  |  | Choose notes and coins | Choose notes and coins |  |
|  |  | Make the same amount | Make the same amount |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Spring | Money | Compare amounts of money | Compare amounts of money |  |
|  |  | Calculate with money | Calculate with money |  |
|  |  | Make a pound | Revision-Calculate with money |  |
|  |  | Find change | Find change |  |
|  |  | Two-step problems | Two-step problems | Year 2 - Money |
|  | Multiplication and division | Recognise equal groups | Recognise equal groups | Year 1 - Multiplication and division |
|  |  | Make equal groups | Make equal groups |  |
|  |  | Add equal groups | Add equal groups |  |
|  |  | Introduce the multiplication symbol | Introduce the multiplication symbol |  |
|  |  | Multiplication sentences | Multiplication sentences |  |
|  |  | Use arrays | Use arrays |  |
|  |  | Make equal groups - sharing | Revision - Use arrays |  |
|  |  | Make equal groups - grouping |  |  |
|  |  | The 2 times-table | The 2 times-table |  |
|  |  | Divide by 2 | Divide by 2 |  |
|  |  | Doubling and halving | Doubling and halving |  |
|  |  | Odd \& even numbers | Odd \& even numbers |  |
|  |  | The 10 times-table | The 10 times-table |  |
|  |  | Divide by 10 | Divide by 10 |  |
|  |  | The 5 times-table | The 5 times-table |  |
|  |  | Divide by 5 | Divide by 5 |  |

Skills in bold indicate revision skills that have been suggested where a White Rose Maths small step has no directly equivalent skill on Sumdog.

| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Spring | Multiplication and division | The 5 and 10 times-tables | Revision - The 5 times-table and The 10 times-table | Year 2 - Multiplication and division |
|  | Length and height | Measure in centimetres | Measure in centimetres | Year 1 - Length and height |
|  |  | Measure in metres | Measure in metres |  |
|  |  | Compare lengths and heights | Compare lengths and heights |  |
|  |  | Order lengths and heights | Order lengths and heights |  |
|  |  | Four operations with lengths and heights | Four operations with lengths and heights | Year 2 - Length and height |
|  | Mass, capacity and temperature | Compare mass | Compare mass | Year 1-Mass and volume |
|  |  | Measure in grams | Measure in grams |  |
|  |  | Measure in kilograms | Measure in kilograms |  |
|  |  | Four operations with mass | Revision - Compare mass |  |
|  |  | Compare volume and capacity | Compare volume and capacity |  |
|  |  | Measure in millilitres | Measure in millilitres |  |
|  |  | Measure in litres | Measure in litres |  |
|  |  | Four operations with volume and capacity | Revision - Compare volume and capacity | Year 2 - End of term arithmetic (Spring) |
|  |  | Temperature | Temperature | Year 2 - Mass, capacity and temperature |
| Summer | Fractions | Introduction parts and wholes | Revision - Year 1 - Fractions | Year 2 Sumdog Diagnostic |
|  |  | Equal and unequal parts | Equal and unequal parts | Year 1 - Fractions |
|  |  | Recognise a half | Recognise a half |  |
|  |  | Find a half | Find a half |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Summer | Fractions | Recognise a quarter | Recognise a quarter |  |
|  |  | Find a quarter | Find a quarter |  |
|  |  | Recognise a third | Recognise a third |  |
|  |  | Find a third | Find a third |  |
|  |  | Find the whole | Revision - Find a half, Find a quarter \& Find a third |  |
|  |  | Unit fractions | Unit fractions |  |
|  |  | Non-unit fractions | Revision - Unit fractions |  |
|  |  | Recognise the equivalence of a half and two quarters |  |  |
|  |  | Recognise three quarters |  |  |
|  |  | Find three quarters | Find three quarters |  |
|  |  | Count in fractions up to a whole | Revision - Find three quarters | Year 2 - Fractions |
|  | Time | O'clock and half past | O'clock and half past | Year 1 - Time |
|  |  | Quarter past and quarter to | Quarter past and quarter to |  |
|  |  | Tell time past the hour | Revision - O'clock and half past \& Quarter past and quarter to |  |
|  |  | Tell time to the hour |  |  |
|  |  | Tell the time to 5 minutes | Tell the time to 5 minutes |  |
|  |  | Minutes in an hour | Minutes in an hour |  |
|  |  | Hours in a day | Revision - Tell the time to 5 minutes | Year 2 - Time |
|  | Statistics | Make tally charts | Make tally charts |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Summer | Statistics | Tables | Tables |  |
|  |  | Block diagrams | Block diagrams |  |
|  |  | Draw pictograms (1-1) | Revision - Make tally charts |  |
|  |  | Interpret pictograms (1-1) | Interpret pictograms (1-1) |  |
|  |  | Draw pictograms (2,5 and 10) | Revision - Interpret pictograms (1-1) |  |
|  |  | Interpret pictograms (2, 5 and 10) | Interpret pictograms (2, 5 and 10) | Year 2 - Statistics |
|  | Position and direction | Language of position | Revision - Year 1 - Position and Direction |  |
|  |  | Describe movement |  |  |
|  |  | Describe turns |  |  |
|  |  | Describe movement and turns |  | Year 2 - End of term arithmetic (Summer) |
|  |  | Shape patterns with turns | Shape patterns with turns | Year 2 - Position and direction |

## Year 3

| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Autumn | Place value | Represent numbers to 100 | Revision - Year 2 - Place Value | Year 3 Sumdog Diagnostic |
|  |  | Partition numbers to 100 |  | Year 2 - Place value |
|  |  | Number line to 1,000 |  |  |
|  |  | Hundreds | Hundreds |  |
|  |  | Represent numbers to 1,000 | Represent numbers to 1,000 |  |
|  |  | Partition numbers to 1,000 | Partition numbers to 1,000 |  |
|  |  | Flexible partitioning of numbers to 1,000 | Flexible partitioning of numbers to 1,000 |  |
|  |  | Hundreds, tens and ones | Hundreds, tens and ones |  |
|  |  | Find 1, 10, 100 more or less | Find 1, 10, 100 more or less |  |
|  |  | Number line to 1,000 | Number line to 1,000 |  |
|  |  | Estimating on a number line to 1,000 | Revision - Number line to 1,000 |  |
|  |  | Compare numbers to 1,000 | Compare numbers to 1,000 |  |
|  |  | Order numbers to 1,000 | Order numbers to 1,000 |  |
|  |  | Count in 50s | Count in 50s | Year 3 - Place value |
|  |  | Apply number bonds within 10 | Revision - Year 2 - Addition and subtraction | Year 2 - Addition and subtraction |
|  |  | Add and subtract 1s | Add and subtract 1s |  |
|  | Addition and subtraction | Add and subtract 10s | Add and subtract 10s |  |
|  |  | Add and subtract 100s | Add and subtract 100s |  |
|  |  | Spot the pattern | Revision - Add and subtract 1s, Add and subtract 10s \& Add and subtract 100s |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Autumn | Addition and subtraction | Add 1s across a 10 | Add 1s across a 10 |  |
|  |  | Add 10s across a 100 | Add 10s across a 100 |  |
|  |  | Subtract 1s across a 10 | Subtract 1s across a 10 |  |
|  |  | Subtract 10s across a 100 | Subtract 10s across a 100 |  |
|  |  | Make connections | Make connections |  |
|  |  | Add two numbers (no exchange) | Add two numbers (no exchange) |  |
|  |  | Subtract two numbers (no exchange) | Subtract two numbers (no exchange) |  |
|  |  | Add two numbers (across a 10) | Add two numbers (across a 10) |  |
|  |  | Add two numbers (across a 100) | Add two numbers (across a 100) |  |
|  |  | Subtract two numbers (across a 10) | Subtract two numbers (across a 10) |  |
|  |  | Subtract two numbers (across a 100) | Subtract two numbers (across a 100) |  |
|  |  | Add 2-digit and 3-digit numbers | Add 2-digit and 3-digit numbers |  |
|  |  | Subtract a 2-digit number from a 3-digit number | Subtract a 2-digit number from a 3-digit number |  |
|  |  | Complements to 100 | Complements to 100 |  |
|  |  | Estimate answers | Estimate answers |  |
|  |  | Inverse operations | Revision - Add 2-digit and 3-digit numbers |  |
|  |  | Make decisions | Revision - Subtract a 2-digit number from a 3-digit number | Year 3 - Addition and subtraction |
|  | Multiplication and division A | Multiplication - equal groups | Revision - Year 2 - Multiplication and Division | Year 2 - Multiplication and division |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Autumn | Multiplication and division A | Use arrays | Use arrays |  |
|  |  | Multiples of 2 | Revision Year 2 - The 2-times table |  |
|  |  | Multiples of 5 and 10 | Multiples of 5 and 10 |  |
|  |  | Sharing and grouping | Sharing and grouping |  |
|  |  | Multiply by 3 | Multiply by 3 |  |
|  |  | Divide by 3 | Divide by 3 |  |
|  |  | The 3 times-table | The 3 times-table |  |
|  |  | Multiply by 4 | Multiply by 4 |  |
|  |  | Divide by 4 | Divide by 4 |  |
|  |  | The 4 times-table | The 4 times-table |  |
|  |  | Multiply by 8 | Multiply by 8 |  |
|  |  | Divide by 8 | Divide by 8 |  |
|  |  | The 8 times-table | The 8 times-table | Year 2 - End of term arithmetic (Autumn) |
|  |  | The 2, 4 and 8 times tables | The 2, 4 and 8 times tables | Year 3 - Multiplication and division A |
| Spring | Multiplication and division B | Multiples of 10 | Revision - Multiples of 5 and 10 | Year 3 Sumdog Diagnostic |
|  |  | Related calculations | Related calculations |  |
|  |  | Multiply a 2-digit number by a 1-digit number - no exchange | Multiply a 2-digit number by a 1-digit number - no exchange |  |
|  |  | Multiply a 2-digit number by a 1-digit number - with exchange | Multiply a 2-digit number by a 1-digit number - with exchange |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Spring | Multiplication and division B | Comparing statements | Comparing statements |  |
|  |  | Divide a 2-digit number by a 1-digit number - no exchange | Divide a 2-digit number by a 1-digit number - no exchange |  |
|  |  | Divide a 2-digit number by a 1-digit number - flexible partitioning | Revision - Divide a 2-digit number by a 1-digit number - no exchange |  |
|  |  | Divide a 2-digit number by a 1-digit number - with remainders |  |  |
|  |  | Scaling | Scaling |  |
|  |  | How many ways? | Revision - Scaling | Year 3 - Multiplication and division B |
|  | Length and perimeter | Measure in metres and centimetres | Revision - Year 2 - Length and height | Year 2 - Length and height |
|  |  | Measure in millimetres |  |  |
|  |  | Measure in centimetres and millimetres |  |  |
|  |  | Metres, centimetres and millimetres |  |  |
|  |  | Equivalent lengths (metres and centimetres) | Equivalent lengths (metres and centimetres) |  |
|  |  | Equivalent lengths (centimetres and millimetres) | Equivalent lengths (centimetres and millimetres) |  |
|  |  | Compare lengths | Compare lengths |  |
|  |  | Add lengths | Add lengths |  |
|  |  | Subtract lengths | Subtract lengths |  |
|  |  | What is perimeter? | Revision - Add lengths |  |
|  |  | Measure perimeter | Measure perimeter |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Spring | Length and perimeter | Calculate perimeter | Calculate perimeter | Year 3 - Length and perimeter |
|  | Fractions A | Understand the denominators of unit fractions | Understand the denominators of unit fractions | Year 2 - Fractions |
|  |  | Compare and order unit fractions | Compare and order unit fractions |  |
|  |  | Understand the numerators of non-unit fractions | Understand the numerators of non-unit fractions |  |
|  |  | Understand the whole | Understand the whole |  |
|  |  | Compare and order non-unit fractions | Compare and order non-unit fractions |  |
|  |  | Fractions and scales | Revision - Compare and order non-unit fractions |  |
|  |  | Fractions on a number line | Fractions on a number line |  |
|  |  | Count in fractions on a number line | Count in fractions on a number line |  |
|  |  | Equivalent fractions on a number line | Equivalent fractions on a number line |  |
|  |  | Equivalent fractions as bar models | Equivalent fractions as bar models | Year 3 - Fractions A |
|  | Mass and capacity | Use scales | Revision - Year 1 - Mass, capacity and temperature | Year 2 - Mass, capacity and temperature |
|  |  | Measure mass in grams | Measure mass in grams |  |
|  |  | Measure mass in kilograms and grams | Measure mass in kilograms and grams |  |
|  |  | Equivalent masses (kilograms and grams) | Revision - Measure mass in kilograms and grams |  |
|  |  | Compare mass | Compare mass |  |
|  |  | Add and subtract mass | Add and subtract mass |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Spring | Mass and capacity | Measure capacity and volume in millilitres | Measure capacity and volume in millilitres |  |
|  |  | Measure capacity and volume in litres and millilitres | Measure capacity and volume in litres and millilitres |  |
|  |  | Equivalent capacities and volumes (litres and millilitres) | Equivalent capacities and volumes (litres and millilitres) |  |
|  |  | Compare capacity and volume | Compare capacity and volume | Year 3 - End of term arithmetic (Spring) |
|  |  | Add and subtract capacity and volume | Add and subtract capacity and volume | Year 3 - Mass and capacity |
| Summer | Fractions B | Add fractions | Add fractions | Year 3 Sumdog Diagnostic |
|  |  | Subtract fractions | Subtract fractions | Year 3 - Fractions A |
|  |  | Partition the whole | Revision - Add fractions \& Subtract fractions |  |
|  |  | Unit fractions of a set of objects | Unit fractions of a set of objects |  |
|  |  | Non-unit fractions of a set of objects | Non-unit fractions of a set of objects |  |
|  |  | Reasoning with fractions of an amount | Reasoning with fractions of an amount | Year 3 - Fractions B |
|  | Money | Pounds and pence | Pounds and pence | Year 2 - Money |
|  |  | Convert pounds and pence | Convert pounds and pence |  |
|  |  | Add money | Add money |  |
|  |  | Subtract money | Subtract money |  |
|  |  | Find change | Find change | Year 3 - Money |
|  | Time | Roman numerals to 12 | Roman numerals to 12 | Year 2 - Time |
|  |  | Tell the time to 5 minutes | Tell the time to 5 minutes |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Summer | Time | Tell the time to the minute | Tell the time to the minute |  |
|  |  | Read time on a digital clock | Read time on a digital clock |  |
|  |  | Use a.m. and p.m. | Revision - Read time on a digital clock |  |
|  |  | Years, months and days | Years, months and days |  |
|  |  | Days and hours | Revision - Years, months and days |  |
|  |  | Hours and minutes - use start and end times | Hours and minutes - use start and end times |  |
|  |  | Hours and minutes - use durations | Hours and minutes - use durations |  |
|  |  | Minutes and seconds | Minutes and seconds |  |
|  |  | Units of time | Units of time |  |
|  |  | Solve problems with time | Solve problems with time | Year 3 - Time |
|  | Shape | Turns and angles | Turns and angles | Year 2 - Shape |
|  |  | Right angles | Right angles |  |
|  |  | Compare angles | Compare angles |  |
|  |  | Measure and draw accurately | Revision - Turns and angles, Right angles, Compare angles |  |
|  |  | Horizontal and vertical | Horizontal and vertical |  |
|  |  | Parallel and perpendicular | Parallel and perpendicular |  |
|  |  | Recognise and describe 2-D shapes | Recognise and describe 2-D shapes |  |
|  |  | Draw polygons | Revision - Recognise and describe 2-D shapes |  |
|  |  | Recognise and describe 3-D shapes | Recognise and describe 3-D shapes |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Summer | Shape | Make 3-D shapes | Revision - Recognise and describe 3-D shapes | Year 3 - Shape |
|  | Statistics | Interpret pictograms | Interpret pictograms | Year 2 - Statistics |
|  |  | Draw pictograms | Revision - Interpret pictograms |  |
|  |  | Interpret bar charts | Interpret bar charts |  |
|  |  | Draw bar charts | Revision - Interpret bar charts |  |
|  |  | Collect and represent data | Collect and represent data | Year 3 - End of term arithmetic (Summer) |
|  |  | Two-way tables | Two-way tables | Year 3 - Statistics |

## Year 4

| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Autumn | Place value | Represent numbers to 1,000 | Revision - Year 3 - Place value | Year 4 Sumdog Diagnostic |
|  |  | Partition numbers to 1,000 |  | Year 3 - Place value |
|  |  | Number line to 1,000 | Number line to 1,000 |  |
|  |  | Thousands | Thousands |  |
|  |  | Represent numbers to 10,000 | Represent numbers to 10,000 |  |
|  |  | Partition numbers to 10,000 | Partition numbers to 10,000 |  |
|  |  | Flexible partitioning of numbers to 10,000 | Revision - Partition numbers to 10,000 |  |
|  |  | Find 1, 10, 100, 1,000 more or less | Find 1, 10, 100, 1,000 more or less |  |
|  |  | Number line to 10,000 | Number line to 10,000 |  |
|  |  | Estimate on a number line to 10,000 | Estimate on a number line to 10,000 |  |
|  |  | Compare numbers to 10,000 | Compare numbers to 10,000 |  |
|  |  | Order numbers to 10,000 | Order numbers to 10,000 |  |
|  |  | Roman numerals | Roman numerals |  |
|  |  | Round to the nearest 10 | Round to the nearest 10 |  |
|  |  | Round to the nearest 100 | Round to the nearest 100 |  |
|  |  | Round to the nearest 1,000 | Round to the nearest 1,000 |  |
|  |  | Round to the nearest 10,100 or 1,000 | Round to the nearest 10,100 or 1,000 | Year 4 - Place value |
|  | Addition and subtraction | Add and subtract 1s, 10s, 100s and 1000s | Add and subtract 1s, 10s, 100s and 1000s | Year 3 - Addition and subtraction |
|  |  | Add two 4-digit numbers - no exchange | Add two 4-digit numbers - no exchange |  |
|  |  | Add two 4-digit numbers - one exchange | Add two 4-digit numbers - one exchange |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Autumn | Addition and subtraction | Add two 4-digit numbers - more than one exchange | Add two 4-digit numbers - more than one exchange |  |
|  |  | Subtract two 4-digit numbers - no exchange | Subtract two 4-digit numbers - no exchange |  |
|  |  | Subtract two 4-digit numbers - one exchange | Subtract two 4-digit numbers - one exchange |  |
|  |  | Subtract two 4-digit numbers - more than one exchange | Subtract two 4-digit numbers - more than one exchange |  |
|  |  | Efficient subtraction | Efficient subtraction |  |
|  |  | Estimate answers | Estimate answers |  |
|  |  | Checking strategies | Checking strategies | Year 4 - Addition and subtraction |
|  | Area | What is area? | What is area? |  |
|  |  | Counting squares | Counting squares |  |
|  |  | Making shapes | Making shapes |  |
|  |  | Comparing area | Comparing area | Year 4 - Area |
|  | Multiplication and division A | Multiples of 3 | Revision - Year 3 - The 3 times-table | Year 3 - Multiplication and division A |
|  |  | Multiply and divide by 6 | Multiply and divide by 6 |  |
|  |  | 6 times-table and division facts | 6 times-table and division facts |  |
|  |  | Multiply and divide by 9 | Multiply and divide by 9 |  |
|  |  | 9 times-table and division facts | 9 times-table and division facts |  |
|  |  | The 3, 6 and 9 times-tables | Revision - 6-times table and division facts \& 9-times table and division facts |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Autumn | Multiplication and division A | Multiply and divide by 7 | Multiply and divide by 7 |  |
|  |  | 7 times-table and division facts | 7 times-table and division facts |  |
|  |  | 11 times-table and division facts | 11 times-table and division facts |  |
|  |  | 12 times-table and division facts | 12 times-table and division facts |  |
|  |  | Multiply by 1 and 0 | Multiply by 1 and 0 |  |
|  |  | Divide by 1 and itself | Divide by 1 and itself | Year 4 - End of term arithmetic (Autumn) |
|  |  | Multiply 3 numbers | Multiply 3 numbers | Year 4 - Multiplication and division A |
| Spring | Multiplication and division B | Factor pairs | Factor pairs | Year 4 Sumdog Diagnostic |
|  |  | Use factor pairs | Revision - Factor pairs | Year 3 - Multiplication and division B |
|  |  | Multiply by 10 | Revision - Year 3 - Multiples of 5 and 10 |  |
|  |  | Multiply by 100 | Multiply by 100 |  |
|  |  | Divide by 10 | Divide by 10 |  |
|  |  | Divide by 100 | Divide by 100 |  |
|  |  | Related facts - multiplication and division | $\begin{aligned} & \text { Revision - Multiply by } 100 \text { \& Divide by } \\ & 100 \end{aligned}$ |  |
|  |  | Informal written methods for multiplication | Informal written methods for multiplication |  |
|  |  | Multiply a 2-digit number by a 1-digit number | Multiply a 2-digit number by a 1-digit number |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Spring | Multiplication and division B | Multiply a 3-digit number by a 1-digit number | Multiply a 3-digit number by a 1-digit number |  |
|  |  | Divide a 2-digit number by a 1-digit number (1) | Revision - Year 3 - Divide a 2-digit number by a 1-digit number - no exchange |  |
|  |  | Divide a 2-digit number by a 1-digit number (2) |  |  |
|  |  | Divide a 3-digit number by a 1-digit number | Divide a 3-digit number by a 1-digit number |  |
|  |  | Correspondence problems | Correspondence problems |  |
|  |  | Efficient multiplication | Efficient multiplication | Year 4 - Multiplication and division B |
|  | Length and perimeter | Measure in kilometres and metres | Measure in kilometres and metres | Year 3 - Length and perimeter |
|  |  | Equivalent lengths (kilometres and metres) | Equivalent lengths (kilometres and metres) |  |
|  |  | Perimeter on a grid | Perimeter on a grid |  |
|  |  | Perimeter of a rectangle | Perimeter of a rectangle |  |
|  |  | Perimeter of rectilinear shapes | Perimeter of rectilinear shapes |  |
|  |  | Find missing lengths in rectilinear shapes | Revision - Perimeter of rectilinear shapes |  |
|  |  | Calculate perimeter of rectilinear shapes | Calculate perimeter of rectilinear shapes |  |
|  |  | Perimeter of regular polygons | Revision-Calculuate perimeter of rectilinear shapes | Year 4 - Length and perimeter |
|  | Fractions | Understand the whole | Understand the whole | Year 3 - Fractions B |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Spring | Fractions | Count beyond 1 | Count beyond 1 |  |
|  |  | Partition a mixed number | Partition a mixed number |  |
|  |  | Number lines with mixed numbers | Number lines with mixed numbers |  |
|  |  | Compare and order mixed numbers | Compare and order mixed numbers |  |
|  |  | Understand improper fractions | Understand improper fractions |  |
|  |  | Convert mixed numbers to improper fractions | Convert mixed numbers to improper fractions |  |
|  |  | Convert improper fractions to mixed numbers | Convert improper fractions to mixed numbers |  |
|  |  | Equivalent fractions on a number line | Revision - Year 3 - Equivalent fractions on a number line |  |
|  |  | Equivalent fraction families | Equivalent fraction families |  |
|  |  | Add two or more fractions | Add two or more fractions |  |
|  |  | Add fractions and mixed numbers | Revision - Add two or more fractions |  |
|  |  | Subtract two fractions | Subtract two fractions |  |
|  |  | Subtract from whole amounts | Subtract from whole amounts |  |
|  |  | Subtract from mixed numbers | Revision - Subtract two fractions \& Subtract from whole amounts | Year 4 - Fractions |
|  | Decimals A | Tenths as fractions | Tenths as fractions |  |
|  |  | Tenths as decimals | Tenths as decimals |  |
|  |  | Tenths on a place value chart | Tenths on a place value chart |  |
|  |  | Tenths on a number line | Tenths on a number line |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Spring | Decimals A | Divide a 1-digit number by 10 | Divide a 1-digit number by 10 |  |
|  |  | Divide a 2-digit number by 10 | Divide a 2-digit number by 10 |  |
|  |  | Hundredths as fractions | Hundredths as fractions |  |
|  |  | Hundredths as decimals | Hundredths as decimals |  |
|  |  | Hundredths on a place value grid | Hundredths on a place value grid | Year 4 - End of term arithmetic (Spring) |
|  |  | Divide a 1- or 2-digit number by 100 | Divide a 1-or 2-digit number by 100 | Year 4 - Decimals A |
| Summer | Decimals B | Make a whole with tenths | Make a whole with tenths | Year 4 Sumdog Diagnostic |
|  |  | Make a whole with hundredths | Make a whole with hundredths |  |
|  |  | Partition decimals | Partition decimals |  |
|  |  | Flexibly partition decimals | Revision - Partition decimals |  |
|  |  | Compare decimals | Compare decimals |  |
|  |  | Order decimals | Order decimals |  |
|  |  | Round decimals to the nearest whole number | Round decimals to the nearest whole number |  |
|  |  | Halves and quarters as decimals | Halves and quarters as decimals | Year 4 - Decimals B |
|  | Money | Write money using decimals | Write money using decimals | Year 3 - Money |
|  |  | Convert between pounds and pence | Convert between pounds and pence |  |
|  |  | Compare amounts with money | Compare amounts with money |  |
|  |  | Estimate with money | Estimate with money |  |
|  |  | Calculate with money | Revision - Compare amounts with money \& Estimate with money |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Summer | Money | Solve problems with money |  | Year 4 - Money |
|  | Time | Years, months, weeks and days | Years, months, weeks and days | Year 3 - Time |
|  |  | Hours, minutes and seconds | Hours, minutes and seconds |  |
|  |  | Convert between analogue and digital times | Convert between analogue and digital times |  |
|  |  | Convert to the 24 hour clock | Convert to the 24 hour clock |  |
|  |  | Convert from the 24 hour clock | Convert from the 24 hour clock | Year 4 - Time |
|  | Shape | Understand angles as turns | Revision - Year 3 - Shape | Year 3 - Shape |
|  |  | Identify angles | Identify angles |  |
|  |  | Compare and order angles | Compare and order angles |  |
|  |  | Triangles | Triangles |  |
|  |  | Quadrilaterals | Quadrilaterals |  |
|  |  | Polygons | Polygons |  |
|  |  | Lines of symmetry | Lines of symmetry |  |
|  |  | Complete a symmetric figure | Complete a symmetric figure | Year 4 - Shape |
|  | Statistics | Interpret charts | Interpret charts | Year 3 - Statistics |
|  |  | Comparison, sum and difference | Comparison, sum and difference |  |
|  |  | Interpret line graphs | Interpret line graphs |  |
|  |  | Draw line graphs | Revision - Interpret line graphs | Year 4 - Statistics |
|  | Position and direction | Describe position using coordinates | Describe position using coordinates |  |
|  |  | Plot coordinates | Plot coordinates |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Summer | Position and direction | Draw 2-D shapes on a grid | Revision - Describe position using coordinates |  |
|  |  | Translate on a grid | Translate on a grid | Year 4 - End of term arithmetic (Summer) |
|  |  | Describe translation on a grid | Describe translation on a grid | Year 4 - Position and direction |

## Year 5

| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Autumn | Place value | Roman numerals to 1,000 | Roman numerals to 1,000 | Year 5 Sumdog Diagnostic |
|  |  | Numbers to 10,000 | Numbers to 10,000 | Year 4 - Place value |
|  |  | Numbers to 100,000 | Numbers to 100,000 |  |
|  |  | Numbers to 1,000,000 | Numbers to 1,000,000 |  |
|  |  | Read and write numbers to 1,000,000 | Revision - Numbers to 1,000,000 |  |
|  |  | Powers of 10 |  |  |
|  |  | 10/100/1,000/10,000/100,000 more or less | 10/100/1,000/10,000/100,000 more or less |  |
|  |  | Partition numbers to 1,000,000 | $\begin{aligned} & \text { Revision - 10/100/1,000/10,000/ } \\ & 100,000 \text { more or less } \end{aligned}$ |  |
|  |  | Number line to 1,000,000 |  |  |
|  |  | Compare and order numbers to 100,000 | Compare and order numbers to 100,000 |  |
|  |  | Compare and order numbers to 1,000,000 | Compare and order numbers to 1,000,000 |  |
|  |  | Round to the nearest 10,100 or 1,000 | Round to the nearest 10,100 or 1,000 |  |
|  |  | Round within 100,000 | Round within 100,000 |  |
|  |  | Round within 1,000,000 | Round within 1,000,000 | Year 5 - Place value |
|  | Addition and subtraction | Mental strategies | Revision - Year 4 - Addition and subtraction | Year 4 - Addition and subtraction |
|  |  | Add whole numbers with more than four digits | Add whole numbers with more than four digits |  |
|  |  | Subtract whole numbers with more than four digits | Subtract whole numbers with more than four digits |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Autumn | Addition and subtraction | Round to check answers | Round to check answers |  |
|  |  | Inverse operations (addition and subtraction) | Inverse operations (addition and subtraction) |  |
|  |  | Multi-step addition and subtraction problems | Multi-step addition and subtraction problems |  |
|  |  | Compare calculations | Compare calculations |  |
|  |  | Find missing numbers | Find missing numbers | Year 5 - Addition and subtraction |
|  | Multiplication and division A | Multiples | Multiples | Year 4 - Multiplication and division A |
|  |  | Common multiples | Revision - Multiples |  |
|  |  | Factors | Factors |  |
|  |  | Common Factors | Common Factors |  |
|  |  | Prime Numbers | Prime Numbers |  |
|  |  | Square Numbers | Square Numbers |  |
|  |  | Cube Numbers | Cube Numbers |  |
|  |  | Multiply by 10, 100 and 1,000 | Multiply by 10, 100 and 1,000 |  |
|  |  | Divide by 10, 100 and 1,000 | Divide by 10, 100 and 1,000 |  |
|  |  | Multiples of 10,100 and 1,000 | Multiples of 10,100 and 1,000 | Year 5 - Multiplication and division A |
|  | Fractions A | Find fractions equivalent to a unit fraction | Revision - Year 4 - Fractions | Year 4 - Fractions |
|  |  | Find fractions equivalent to a non-unit fraction | Find fractions equivalent to a non-unit fraction |  |
|  |  | Recognise equivalent fractions | Recognise equivalent fractions |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Autumn | Fractions A | Convert improper fractions to mixed numbers | Revieion - Find fractions equivalent to a non-unit fraction \& Recognise equivalent fractions |  |
|  |  | Convert mixed numbers to improper fractions |  |  |
|  |  | Compare fractions less than 1 | Compare fractions less than 1 |  |
|  |  | Order fractions less than 1 | Order fractions less than 1 |  |
|  |  | Compare and order fractions greater than 1 | Compare and order fractions greater than 1 |  |
|  |  | Add and subtract fractions with the same denominator | Add and subtract fractions with the same denominator |  |
|  |  | Add fractions within 1 | Add fractions within 1 |  |
|  |  | Add fractions with total greater than 1 | Add fractions with total greater than 1 |  |
|  |  | Add to a mixed number | Add to a mixed number |  |
|  |  | Add two mixed numbers | Add two mixed numbers |  |
|  |  | Subtract fractions | Subtract fractions |  |
|  |  | Subtract from a mixed number | Subtract from a mixed number |  |
|  |  | Subtract from a mixed number - breaking the whole | Subtract from a mixed number - breaking the whole | Year 5 - End of term arithmetic (Autumn) |
|  |  | Subtract two mixed numbers | Subtract two mixed numbers | Year 5 - Fractions A |
| Spring | Multiplication and division B | Multiply up to a 4-digit number by a 1-digit number | Multiply up to a 4-digit number by a 1-digit number | Year 5 Sumdog Diagnostic |
|  |  | Multiply a 2-digit number by a 2-digit number (area model) | Multiply a 2-digit number by a 2-digit number (area model) | Year 4 - Multiplication and division B |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Spring | Multiplication and division B | Multiply a 2-digit number by a 2-digit number | Multiply a 2-digit number by a 2-digit number |  |
|  |  | Multiply a 3-digit number by a 2-digit number | Multiply a 3-digit number by a 2-digit number |  |
|  |  | Multiply a 4-digit number by a 2-digit number | Multiply a 4-digit number by a 2-digit number |  |
|  |  | Solve problems with multiplication | Revision - Multiply a 4-digit number by a 2-digit number |  |
|  |  | Short division | Short division |  |
|  |  | Divide a 4-digit number by a 1-digit number | Divide a 4-digit number by a 1-digit number |  |
|  |  | Divide with remainders | Divide with remainders |  |
|  |  | Efficient division | Revision - Divide a 4-digit number by a 1-digit number \& Divide with remainders |  |
|  |  | Solve problems with multiplication and division |  | Year 5 - Multiplication and division B |
|  | Fractions B | Multiply a unit fraction by an integer | Multiply a unit fraction by an integer | Year 5 - Fractions A |
|  |  | Multiply a non-unit fraction by an integer | Revision - Multiply a unit fraction by an integer |  |
|  |  | Multiply a mixed number by an integer Calculate a fraction of a quantity | Multiply a mixed number by an integer Calculate a fraction of a quantity |  |
|  |  | Fraction of an amount | Fraction of an amount |  |
|  |  | Find the whole | Find the whole |  |
|  |  | Use fractions as operators | Use fractions as operators | Year 5 - Fractions B |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Spring | Decimals \& percentages | Decimals up to 2 decimal places | Decimals up to 2 decimal places | Year 4 - Decimals B |
|  |  | Equivalent fractions and decimals (tenths) | Revision - Year 5 - Tenths as fractions \& Tenths as decimals |  |
|  |  | Equivalent fractions and decimals (hundredths) | Equivalent fractions and decimals (hundredths) |  |
|  |  | Equivalent fractions and decimals | Equivalent fractions and decimals |  |
|  |  | Thousandths as fractions | Thousandths as fractions |  |
|  |  | Thousandths as decimals | Thousandths as decimals |  |
|  |  | Thousandths on a place value chart | Thousandths on a place value chart |  |
|  |  | Order and compare decimals (same number of decimal places) | Order and compare decimals (same number of decimal places) |  |
|  |  | Order and compare any decimals with up to 3 decimal places | Order and compare any decimals with up to 3 decimal places |  |
|  |  | Round to the nearest whole number | Round to the nearest whole number |  |
|  |  | Round to 1 decimal place | Round to 1 decimal place |  |
|  |  | Understand percentages | Understand percentages |  |
|  |  | Percentages as fractions | Percentages as fractions |  |
|  |  | Percentages as decimals | Percentages as decimals |  |
|  |  | Equivalent fractions, decimals and percentages | Equivalent fractions, decimals and percentages | Year 5 - Decimals \& percentages |
|  | Perimeter and area | Perimeter of rectangles | Revision - Year 4 - Length and perimeter | Year 4 - Area |
|  |  | Perimeter of rectilinear shapes |  |  |
|  |  | Perimeter of polygons | Perimeter of polygons |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Summer | Position and direction | Translation with coordinates | Translation with coordinates |  |
|  |  | Lines of symmetry | Revision - Year 4 - Lines of symmetry |  |
|  |  | Reflection in horizontal and vertical lines | Reflection in horizontal and vertical lines | Year 5 - Position and direction |
|  | Decimals | Use known facts to add and subtract decimals within 1 | Use known facts to add and subtract decimals within 1 | Year 4 - Decimals B |
|  |  | Complements to 1 | Complements to 1 |  |
|  |  | Add and subtract decimals across 1 | Add and subtract decimals across 1 |  |
|  |  | Add decimals with the same number of decimal places | Add decimals with the same number of decimal places |  |
|  |  | Subtract decimals with the same number of decimal places | Subtract decimals with the same number of decimal places |  |
|  |  | Add decimals with a different number of decimal places | Add decimals with a different number of decimal places |  |
|  |  | Subtract decimals with a different number of decimal places | Subtract decimals with a different number of decimal places |  |
|  |  | Efficient strategies for adding and subtracting decimals | Efficient strategies for adding and subtracting decimals |  |
|  |  | Decimal sequences | Decimal sequences |  |
|  |  | Multiplying by 10, 100 and 1,000 | Multiplying by 10, 100 and 1,000 |  |
|  |  | Dividing by 10,100 and 1,000 | Dividing by 10,100 and 1,000 |  |
|  |  | Multiply and divide decimals - missing values | Multiply and divide decimals - missing values | Year 5 - Decimals |
|  | Negative numbers | Understand negative numbers | Understand negative numbers |  |
|  |  | Count through zero in 1 s | Count through zero in 1 s |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Summer | Negative numbers | Count through zero in multiples | Count through zero in multiples |  |
|  |  | Compare and order negative numbers | Compare and order negative numbers |  |
|  |  | Find the difference | Revision - Compare and order negative numbers | Year 5 - Negative numbers |
|  | Converting units | Kilograms and kilometres | Kilograms and kilometres |  |
|  |  | Milligrams and millilitres | Milligrams and millilitres |  |
|  |  | Convert units of length | Convert units of length |  |
|  |  | Convert between metric and imperial units | Convert between metric and imperial units |  |
|  |  | Convert units of time | Convert units of time |  |
|  |  | Calculate with timetables | Calculate with timetables | Year 5 - Converting units |
|  | Volume | Cubic centimetres | Cubic centimetres |  |
|  |  | Compare volume | Compare volume |  |
|  |  | Estimate volume | Revision - Compare volume | Year 5 - End of term arithmetic (Summer) |
|  |  | Estimate capacity | Estimate capacity | Year 5 - Volume |

## Year 6

| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Autumn | Place value | Numbers to 1,000,000 | Revision - Year 5 - Place value | Year 6 Sumdog Diagnostic |
|  |  | Numbers to 10,000,000 | Numbers to 10,000,000 | Year 5 - Place value |
|  |  | Read and write numbers to 10,000,000 | Read and write numbers to 10,000,000 |  |
|  |  | Powers of 10 | Revision - Numbers to $10,000,000$ \& Read and write numbers to $10,000,000$ |  |
|  |  | Number line to 10,000,000 |  |  |
|  |  | Compare and order any integers | Compare and order any integers |  |
|  |  | Round any integer | Round any integer |  |
|  |  | Negative numbers | Negative numbers | Year 6 - Place value |
|  | Addition, subtraction, multiplication and division | Add and subtract integers | Add and subtract integers | Year 5 - Multiplication and division |
|  |  | Common factors | Common factors |  |
|  |  | Common multiples | Common multiples |  |
|  |  | Rules of divisibility | Revision - Common factors \& Common multiples |  |
|  |  | Primes to 100 | Primes to 100 |  |
|  |  | Square and cube numbers | Square and cube numbers |  |
|  |  | Multiply up to a 4-digit by a 2-digit number | Multiply up to a 4-digit by a 2-digit number |  |
|  |  | Division using factors | Division using factors |  |
|  |  | Introduction to long division | Introduction to long division |  |
|  |  | Long division with remainders | Long division with remainders |  |
|  |  | Solve problems with division | Solve problems with division |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Autumn | Addition, subtraction, multiplication and division | Solve multi-step problems | Revision - Solve problems with division |  |
|  |  | Order of operations | Order of operations |  |
|  |  | Mental calculations and estimation | Mental calculations and estimation |  |
|  |  | Reason from known facts | Reason from known facts | Year 6 - Addition, subtraction, multiplication and division |
|  | Fractions A | Equivalent fractions and simplifying | Equivalent fractions and simplifying | Year 5 - Fractions A |
|  |  | Equivalent fractions on a number line | Equivalent fractions on a number line |  |
|  |  | Compare and order (denominator) | Compare and order (denominator) |  |
|  |  | Compare and order (numerator) | Compare and order (numerator) |  |
|  |  | Add and subtract simple fractions | Add and subtract simple fractions |  |
|  |  | Add and subtract any two fractions | Add and subtract any two fractions |  |
|  |  | Add mixed numbers | Add mixed numbers |  |
|  |  | Subtract mixed numbers | Subtract mixed numbers |  |
|  |  | Multi-step problems | Multi-step problems | Year 6-Fractions A |
|  | Fractions B | Multiply fractions by integers | Multiply fractions by integers | Year 5 - Fractions B |
|  |  | Multiply fractions by fractions | Multiply fractions by fractions |  |
|  |  | Divide a fraction by an integer | Divide a fraction by an integer |  |
|  |  | Divide any fraction by an integer | Divide any fraction by an integer |  |
|  |  | Mixed questions with fractions | Mixed questions with fractions |  |
|  |  | Fraction of an amount | Fraction of an amount |  |
|  |  | Fraction of an amount - find the whole | Fraction of an amount - find the whole | Year 6-Fractions B |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Autumn | Converting units | Metric measures | Metric measures | Year 5 - Converting units |
|  |  | Convert metric measures | Convert metric measures |  |
|  |  | Calculate with metric measures | Calculate with metric measures |  |
|  |  | Miles and kilometres | Miles and kilometres | Year 6 - End of term arithmetic (Autumn) |
|  |  | Imperial measures | Imperial measures | Year 6 - Converting units |
| Spring | Ratio | Add or multiply? | Add or multiply? | Year 6 Sumdog Diagnostic |
|  |  | Use ratio language | Use ratio language |  |
|  |  | Introduction to the ratio symbol | Introduction to the ratio symbol |  |
|  |  | Ratio and fractions | Ratio and fractions |  |
|  |  | Scale drawing | Revision - Introduction to the ratio symbol |  |
|  |  | Use scale factors | Use scale factors |  |
|  |  | Similar shapes | Revision - Use scale factors |  |
|  |  | Ratio problems | Ratio problems | Year 6 - Ratio |
|  | Algebra | 1-step function machines | 1-step function machines |  |
|  |  | 2-step function machines | 2-step function machines |  |
|  |  | Form expressions | Form expressions |  |
|  |  | Substitution | Substitution |  |
|  |  | Formulae | Formulae |  |
|  |  | Form equations | Form equations |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Spring | Algebra | Solve 1-step equations | Solve 1-step equations |  |
|  |  | Solve 2-step equations | Solve 2-step equations |  |
|  |  | Find pairs of values | Find pairs of values |  |
|  |  | Solve problems with two unknowns | Solve problems with two unknowns | Year 6-Algebra |
|  | Decimals | Place value within 1 | Place value within 1 | Year 5 - Decimals |
|  |  | Place value - integers and decimals | Revision - Place value within 1 |  |
|  |  | Round decimals | Round decimals |  |
|  |  | Add and subtract decimals | Revision - Year 5 - Add decimals with a different number of decimal places \& Subtract decimals with a different number of decimal places |  |
|  |  | Multiply by 10,100 and 1,000 | Multiply by 10, 100 and 1,000 |  |
|  |  | Divide by 10, 100 and 1,000 | Divide by 10, 100 and 1,000 |  |
|  |  | Multiply decimals by integers | Multiply decimals by integers |  |
|  |  | Divide decimals by integers | Divide decimals by integers |  |
|  |  | Multiply and divide decimals in context | Multiply and divide decimals in context | Year 6 - Decimals |
|  | Fractions, decimals and percentages | Decimal and fraction equivalents | Decimal and fraction equivalents | Year 5 - Decimals \& percentages |
|  |  | Fractions as division | Fractions as division |  |
|  |  | Understand percentages | Revision - Year 5 -Understand percentages |  |
|  |  | Fractions to percentages | Fractions to percentages |  |

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| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Spring | Fractions, decimals and percentages | Equivalent fractions, decimals and percentages | Equivalent fractions, decimals and percentages |  |
|  |  | Order fractions, decimals and percentages | Order fractions, decimals and percentages |  |
|  |  | Percentage of an amount - one step | Percentage of an amount - one step |  |
|  |  | Percentage of an amount - multi-step | Percentage of an amount - multi-step |  |
|  |  | Percentages - missing values | Percentages - missing values | Year 6 - Fractions, decimals and percentages |
|  | Area, perimeter and volume | Shapes - same area | Shapes - same area | Year 5 - Volume |
|  |  | Area and perimeter | Area and perimeter |  |
|  |  | Area of a triangle - counting squares | Area of a triangle - counting squares |  |
|  |  | Area of a right-angled triangle | Area of a right-angled triangle |  |
|  |  | Area of any triangle | Area of any triangle |  |
|  |  | Area of a parallelogram | Area of a parallelogram |  |
|  |  | Volume - counting cubes | Volume - counting cubes |  |
|  |  | Volume of a cuboid | Volume of a cuboid | Year 6 - Area, perimeter and volume |
|  | Statistics | Line graphs | Line graphs | Year 5 - Statistics |
|  |  | Dual bar charts | Dual bar charts |  |
|  |  | Read and interpret pie charts | Read and interpret pie charts |  |
|  |  | Pie charts with percentages | Pie charts with percentages |  |

## Year 6 (continued)

| Term | Block | Small Step | Recommended Sumdog White Rose Maths Skill | Sumdog White Rose Maths Assessment Opportunity |
| :---: | :---: | :---: | :---: | :---: |
| Spring | Statistics | Draw pie charts | Draw pie charts | Year 6 - End of term arithmetic (Spring) |
|  |  | The mean | The mean | Year 6 - Statistics |
| Summer | Shape | Measure and classify angles | Measure and classify angles | Year 6 Sumdog Diagnostic |
|  |  | Calculate angles | Calculate angles | Year 5 - Shape |
|  |  | Vertically opposite angles | Vertically opposite angles |  |
|  |  | Angles in a triangle | Angles in a triangle |  |
|  |  | Angles in a triangle - special cases | Angles in a triangle - special cases |  |
|  |  | Angles in a triangle - missing angles | Angles in a triangle - missing angles |  |
|  |  | Angles in quadrilaterals | Angles in quadrilaterals |  |
|  |  | Angles in polygons | Angles in polygons |  |
|  |  | Circles | Circles |  |
|  |  | Draw shapes accurately | Draw shapes accurately |  |
|  |  | Nets of 3D shapes | Nets of 3D shapes | Year 6-Shape |
|  | Position and direction | The first quadrant | The first quadrant | Year 5 - Position and direction |
|  |  | Read and plot points in four quadrants | Read and plot points in four quadrants |  |
|  |  | Solve problems with coordinates | Solve problems with coordinates |  |
|  |  | Translations | Translations | Year 6 - End of term arithmetic (Summer) |
|  |  | Reflections | Reflections | Year 6 - Position and direction |

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