

# Mathematics program of study: Florida Standards for Mathematics 

Sumdog Scheme of Learning Kindergarten - Grade 8


| Add within 20 |  | Positions |  | Add to 5 or 6 |  | Fact Families |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MA.K.AR.1.2_1 | $\square$ | MA.K.NSO.1.3_1 | $\square$ | MA.K.NSO.3.1_5 | $\square$ | MA.K.NSO.3.2_5 | $\square$ |
| Add 1 |  | Compare Object Sets |  | Add to 7, 8, or 9 |  | Subtract from 10 |  |
| MA.K.AR.1.3_1 | $\square$ | MA.K.NSO.1.4_1 | $\square$ | MA.K.NSO.3.1_6 | $\square$ | MA.K.NSO.3.2_6 | $\square$ |
| Add within 10 |  | 10 More or 10 Less |  | Add within 20 |  | Subtract from 11 |  |
| MA.K.AR.1.3_2 | $\square$ | MA.K.NSO.2.1_1 | $\square$ | MA.K.NSO.3.1_7 | $\square$ | MA.K.NSO.3.2_7 | $\square$ |
| Subtract within 20 |  | Count Up or Down by 1 |  | Count within 25 |  | Subtract from 12 |  |
| MA.K.AR.1.3_3 | $\square$ | MA.K.NSO.2.1_2 | $\square$ | MA.K.NSO.3.1_8 | $\square$ | MA.K.NSO.3.2_8 | $\square$ |
| 2D and 3D Shapes |  | Compare and Order Numbers to |  | Subtract from 6 or 7 |  | Subtract from 2, 3, 4, or 5 |  |
| MA.K.GR.1.1_1 | $\square$ | 10 |  | MA.K.NSO.3.1_9 | $\square$ | MA.K.NSO.3.2_9 | $\square$ |
| 2D and 3D Shapes |  | MA.K.NSO.2.3_1 |  | Subtract within 10 |  | Subtract from 6 or 7 |  |
| MA.K.GR.1.2_1 | ■ | Add to 1 |  | MA.K.NSO.3.1_10 | $\square$ | MA.K.NSO.3.2_10 | $\square$ |
| Measure Length |  | MA.K.NSO.3.1_1 ■ |  | Add 1 |  | Subtract from 8 or 9 |  |
| MA.K.M.1.3_1 | $\square$ | Add to 2 |  | MA.K.NSO.3.2_1 ■ |  | MA.K.NSO.3.2_11 | $\square$ |
| Count within 10 |  | MA.K.NSO.3.1_2 |  | Add within 10 |  | Subtract within 20 |  |
| MA.K.NSO.1.1_1 | $\square$ | Add to 3 |  | MA.K.NSO.3.2_2 ■ |  | MA.K.NSO.3.2_12 | $\square$ |
| Count within 25 |  | MA.K.NSO.3.1_3 | $\square$ | Add within 20 |  |  |  |
| MA.K.NSO.1.1_2 | $\square$ | Add to 4 <br> MA.K.NSO.3.1_4 |  | MA.K.NSO.3.2_3 | $\square$ |  |  |
| Count within 5 |  |  | $\square$ | Count within 25 |  |  |  |
| MA.K.NSO.1.1_3 | $\square$ |  |  | MA.K.NSO.3.2_4 | $\square$ |  |  |

```
Strands (Kindergarten - Grade 5):
    Number Sense & Operations (NSO)
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```
                        Measurement (M)
                \squareGeometric Reasoning (GR)
| Data Analysis & Probability (DP)
                        Fractions (FR)
```


## Strands (Kindergarten - Grade 5):

```
Number Sense \& Operations (NSO)
```

```Geometric Reasoning (GR)
- Fractions (FR)
- Algebraic Reasoning (AR)
```

 You can focus on any skill to match your classroom lesson

| Add Four 1-Digit Numbers MA.1.AR.1.1_1 | Add and Subtract with Unknowns MA.1.AR.2.3_1 | Compare and Order Money MA.1.M.2.3_2 | Addition and Subtraction Word Problems |
| :---: | :---: | :---: | :---: |
| Add Four Numbers | Picture Graphs | Count in 1s Within 1,000 | MA.1.NSO.2.2_5 |
| MA.1.AR.1.1_2 | MA.1.DP.1.2_1 | MA.1.NSO.1.1_1 $\quad$ | Subtract from 13 or 14 |
| Add Three Numbers | Tally Charts | Skip Count | MA.1.NSO.2.2_6 |
| MA.1.AR.1.1_3 $\quad$ - | MA.1.DP.1.2_2 | MA.1.NSO.1.1_2 $\quad$ | Subtract from 15, 16, 17, or 18 |
| Related Addition and Subtraction Equations <br> MA.1.AR.1.1_4 | Fractions | Numbers in Words | MA.1.NSO.2.2_7 |
|  | MA.1.FR.1.1_1 $\quad$ - | MA.1.NSO.1.2_1 $\quad$ - | Subtract Within 20 |
|  | Shapes | Forms of Numbers | MA.1.NSO.2.2_8 |
| Add and Subtract with Money MA.1.AR.1.2_1 | MA.1.GR.1.1_1 | MA.1.NSO.1.3_1 $\quad$ | Add Multiples of Ten |
|  | Compare Length | Related Addition and Subtraction | MA.1.NSO.2.3_1 |
| Addition and Subtraction Word Problems MA.1.AR.1.2_2 | MA.1.M.1.2_1 $\quad$ - | Equations | Count Up and Down By 1 |
|  | Time | MA.1.NSO.2.1_1 $\quad$ | MA.1.NSO.2.3_2 |
|  | MA.1.M.2.1_1 | Add and Subtract with Unknowns | One More/One Less |
| Tables | Add and Subtract with Money | MA.1.NSO.2.2_1 $\quad$ - | MA.1.NSO.2.3_3 ■ |
| MA.1.AR.1.2_3 $\quad$ - | MA.1.M.2.2_1 | Add or Take Away 10 | Add 1-Digit to 2-Digit Number |
| Add and Subtract with Unknowns MA.1.AR.2.1_1 | Coins | MA.1.NSO.2.2_2 ■ | MA.1.NSO.2.4_1 |
|  | MA.1.M.2.2_2 | Add Three Numbers | Subtract 1-Digit from |
| Related Addition and Subtraction Equations <br> MA.1.AR.2.1_2 | Compare and Order Money | MA.1.NSO.2.2_3 ■ | 2-Digit Number |
|  | MA.1.M.2.2_3 | Add Within 20 | MA.1.NSO.2.5_1 |
|  | Coins | MA.1.NSO.2.2_4 ■ | Subtract Within 20 |
| True or False Equations MA.1.AR.2.2_1 | MA.1.M.2.3_1 |  | MA.1.NSO.2.5_2 |

## Strands (Kindergarten - Grade 5):

Number Sense \& Operations (NSO)

Data Analysis \& Probability (DP)


- Algebraic Reasoning (AR)
Fractions (FR)




## Grade 3



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Strands (Kindergarten - Grade 5):
    Number Sense & Operations (NSO)
        Measurement (M)
        - Geometric Reasoning (GR)
        | Data Analysis & Probability (DP)
                        Fractions (FR)
■ Number Sense \& Operations (NSO)
```

Fractions (FR)

```
Algebraic Reasoning (AR)
```

HINT:
You can focus


HINT:

## Strands (Kindergarten - Grade 5):

- Number Sense \& Operations (NSO)

Data Analysis \& Probability (DP)


You can focus

- Algebraic Reasoning (AR)
Fractions (FR)

| x2 Part 1 |  | $\times 4$ |  | $\times 6$ |  | $\times 9$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MA.3.NSO.2.4_16 | $\square$ | MA.3.NSO.2.4_1 | $\square$ | MA.3.NSO.2.4_22 | $\square$ | MA.3.NSO.2.4_25 | $\square$ |
| x2 Part 2 |  | x5 Part 1 |  | $\times 7$ |  |  |  |
| MA.3.NSO.2.4_17 | $\square$ | MA.3.NSO.2.4_20 | $\square$ | MA.3.NSO.2.4_23 | $\square$ |  |  |
| $\times 3$ |  | x5 Part 2 |  | x8 |  |  |  |
| MA.3.NSO.2.4_18 | $\square$ | MA.3.NSO.2.4_21 | $\square$ | MA.3.NSO.2.4_24 | ■ |  |  |

Strands (Kindergarten - Grade 5):
■ Number Sense \& Operations (NSO)Measurement (M)

- Geometric Reasoning (GR)
- Data Analysis \& Probability (DP)
- Fractions (FR)

| Divide 2- and 3-Digit Numbers MA.4.AR.1.1_1 | Equivalent Tenths, Hundredths, and Thousandths | Fraction Word Problems MA.4.FR.2.2_3 | $\square$ | Multiply with Multi-Digit Numbers MA.4.GR.2.1_2 |
| :---: | :---: | :---: | :---: | :---: |
| Division Word Problems | MA.4.FR.1.1_1 ■ | Pictorial Fractions |  | Perimeter of Composite Shapes |
| MA.4.AR.1.1_2 ■ | Equivalent Tenths, Hundredths, | MA.4.FR.2.2_4 | $\square$ | MA.4.GR.2.1_3 ■ |
| Fraction Word Problems <br> MA.4.AR.1.2_1 | and Thousandths <br> MA.4.FR.1.2_1 | Plot, Compare, and Order Fractions |  | Perimeter of Rectangles <br> MA.4.GR.2.1_4 |
| Unit Fraction Multiplication MA.4.AR.1.3_1 | Equivalent Fractions <br> MA.4.FR.1.3_1 | MA.4.FR.2.2_5 | $\square$ | Compare Measures MA.4.M.1.2_1 |
| True Equations MA.4.AR.2.1_1 | Equivalent Tenths, Hundredths, and Thousandths <br> MA.4.FR.1.3_2 | MA.4.FR.2.2_6 <br> Fraction of a Number MA.4.FR.2.4_1 | - | Convert Customary Mixed Unit Measures MA.4.M.1.2 2 |
| Arrays <br> MA.4.AR.2.2_1 | Pictorial Fractions <br> MA.4.FR.1.4_1 | Unit Fraction Multiplication MA.4.FR.2.4_2 | ■ | Convert Decimal Measures MA.4.M.1.2_3 |
| Dot Plots <br> MA.4.AR.2.2_2 | Plot, Compare, and Order Fractions | Classify Angles <br> MA.4.GR.1.1_1 |  |  |
| Factors <br> MA.4.AR.3.1_1 | MA.4.FR.1.4_2 | $\frac{\text { MA.4.GR.1.1_1 }}{\text { Measure Angles }}$ | $\square$ | Measures <br> MA.4.M.1.2_4 |
| Multiplying Three Numbers <br> MA.4.AR.3.1_2 | Add and Subtract Fractions <br> Greater Than 1 <br> MA.4.FR.2.2_1 | MA.4.GR.1.2_1 | $\square$ | Convert Whole-Number Measures MA.4.M.1.2_5 |
| Numerical Patterns MA.4.AR.3.2_1 | Add and Subtract Fractions with Like Denominators MA.4.FR.2.2_2 | MA.4.GR.1.3_1 <br> Area of Rectangles MA.4.GR.2.1_1 | ■ | Measurement Tables <br> MA.4.M.1.2_6 |


| Strands (Kindergarten - Grade 5): <br> Number Sense \& Operations (NSO) Algebraic Reasoning (AR) | ■ Measurement (M) ■ Geometric Reasoning (GR) | - Data Analysis \& Probability (DP) |  |
| :---: | :---: | :---: | :---: |


|  |  |
| :--- | ---: |
| Time |  |
| MA.4.M.1.2_7 |  |
| Money Word Problems |  |
| MA.4.M.2.2_1 |  |
| Place Value |  |
| MA.4.NSO.1.1_1 |  |
| Forms of Numbers |  |
| MA.4.NSO.1.2_1 |  |
| Compare and Order Numbers |  |
| MA.4.NSO.1.3_1 | $\square$ |
| Round Numbers |  |
| MA.4.NSO.1.4_1 |  |
| Compare Decimals |  |
| MA.4.NSO.1.5_1 |  |
| Order Decimals |  |
| MA.4.NSO.1.5_2 |  |


| Read Decimals |  |
| :--- | ---: |
| MA.4.NSO.1.5_3 |  |
| Division Tables and Equations |  |
| MA.4.NSO.2.1_1 |  |
| Multiply with 3 |  |
| MA.4.NSO.2.1_2 |  |
| Multiply with 4 |  |
| MA.4.NSO.2.1_3 |  |
| Multiply with 6, 9, and 7 |  |
| MA.4.NSO.2.1_4 |  |
| Multiply with 8 |  |
| MA.4.NSO.2.1_5 | $\square$ |
| Multiplying Three Numbers |  |
| MA.4.NSO.2.1_6 | $\square$ |
| Multiply with Multi-Digit Numbers |  |
| MA.4.NSO.2.2_1 | $\square$ |

## Read Decimals

Division Tables and Equations MA.4.NSO.2.1_1

Multiply with 3

Multiply with 4
MA.4.NSO.2.1_3 ■
Multiply with 6, 9, and 7
MA.4.NSO.2.1_4
Multiply with 8
MA.4.NSO.2.1_5
Multiplying Three Numbers
MA.4.NSO.2.1_6
Muttiply with Multi-Digit Numbers
MA.4.NSO.2.2_1

| Multiply with Multi-Digit Numbers | Mentally Divide 2- \& 3-Digit |
| :---: | :---: |
| MA.4.NSO.2.3_1 $\quad$ - | Numbers |
| Divide 2- and 3-Digit Numbers | MA.4.NSO.2.5_3 ■ |
| MA.4.NSO.2.4_1 ■ | Multiply with Multi-Digit Numbers |
| Divide 4-Digit Numbers | MA.4.NSO.2.5_4 ■ |
| MA.4.NSO.2.4_2 ■ | Add Decimals |
| Divide by 2-Digit or 3-Digit | MA.4.NSO.2.7_1 ■ |
| Numbers | Subtract Decimals |
| MA.4.NSO.2.4_3 ■ | MA.4.NSO.2.7_2 ■ |
| Divide Multi-Digit Numbers | 2 Times table (fluent) ■ |
| MA.4.NSO.2.4_4 ■ | 3 Times table (fluent) ■ |
| Divide by 2-Digit or 3-Digit | 4 Times table (fluent) |
| MA.4.NSO.2.5_1 | 5 Times table (fluent) ■ |
| Estimate Products and Quotients | 10 Times table (fluent) |

## Strands (Kindergarten - Grade 5):

- Number Sense \& Operations (NSO)Measurement (M)
- Geometric Reasoning (GR)
Data Analysis \& Probability (DP)
- Fractions (FR)

- Algebraic Reasoning (AR) learners easily on any skill to match your classroom lesson


## Grade 5



## Strands (Kindergarten - Grade 5):

Number Sense \& Operations (NSO)
Data Analysis \& Probability (DP)
Fractions (FR) You can focus You can focus on any skill to match your classroom lesson

Numerical expressions involving whole-numbers

## 6.EE.A. 1 <br> Identify parts of an expression <br> 6.EE.A.2.b

Write, read, and evaluate
expressions
6.EE.A.2.c

Apply the properties of operations 6.EE.A. 3

Identify when two expressions are equivalent

## 6.EE.A. 4

Understand solving an equation or inequality
6.EE.B. 5

Use variables to represent
numbers
6.EE.B.6 ■

Solve problems by writing equations
6.EE.B. 7

Write an inequality of the form to represent a constraint or condition

## 6.EE.B. 8

Use variables to represent two quantities in a real-world problem

## 6.EE.C. 9

Find the area of right triangles, other triangles

## 6.G.A. 1

Find the volume of a right rectangular prism with fractional edge lengths
6.G.A. 2

Draw polygons in the coordinate plane given coordinates for the vertices

## 6.G.A. 3

Part 1 - Represent threedimensional figures using nets made up of rectangles and triangles
6.G.A. 4

Part 2 - Represent threedimensional figures using nets made up of rectangles and triangles

## 6.G.A. 4

Interpret and compute quotients of fractions
6.NS.A. 1

Fluently divide multi-digit numbers using the standard algorithm.

## 6.NS.B. 2

Fluently add, subtract, multiply, and divide multi-digit decimals 6.NS.B. 3

Find the greatest common factor of two whole numbers less than or equal to 100

## 6.NS.B. 4

Understand that positive and negative number are used together to describe quantities
6.NS.C. 5

Recognize opposite signs of numbers as indicating locations on the number line

## 6.NS.C.6.a

Understand signs of numbers in quadrants of the coordinate plane 6.NS.C.6.b

Understand a rational number as a point on the number line.

## 6.NS.C.6.c

Interpret statements of inequality about the relative position of two numbers on
6.NS.C.7.a

Understand ordering and absolute value of rational numbers.

## 6.NS.C.7.c

Understand the concept of a ratio 6.RP.A. 1

Understand the concept of a unit rate
6.RP.A. 2

Strands (Grade 6-8):

- Expressions \& Equations (EE)
- The Number System (NS)

Ratios \& Proportional Relationships (RP)
Geometry (G)

Statistics \& Probability (SP)
Functions (F)

## Make tables of equivalent ratios 6.RP.A.3.a

Solve unit rate problems including those involving unit pricing and constant speed.
6.RP.A.3.b

Part 2 - Use ratio and rate reasoning to solve real-world and mathematical problems

## 6.RP.A.3.C

Part 2 - Use ratio and rate reasoning to solve real-world and mathematical problems

## 6.RP.A.3.c

Use ratio and rate reasoning
to solve real-world and mathematical problems 6.RP.A.3.d

Recognize a statistical question

## 6.SP.A. 1

Recognize that a measure of centre for a numerical data set 6.SP.A. 3

Display numerical data in plots on
a number line
6.SP.B. 4

Part 1 - Reporting the number of observations.
6.SP.B.5.A

Part 2 - Reporting the number of observations.

## 6.SP.B.5.A

Describing the nature of the attribute under investigation 6.SP.B.5.B

Part 1 - Summarize numerical data sets in relation to their context

## 6.SP.B.5.c

Part 2 - Summarize numerical data sets in relation to their context
6.SP.B.5.c

Part 3 - Summarize numerical data sets in relation to their context
6.SP.B.5.c


## Apply properties of operations

## 7.EE.A. 1

Solve mathematical problems posed with positive and negative rational numbers

## 7.EE.B. 3

Solve word problems leading to equations of the form $p x+q=r$ and $p(x+q)=r$
7.EE.B.4.a

Solve word problems leading to inequalities of the form $p x+q>r$ or $p x+q<r$
7.EE.B.4.b

Describe the two-dimensional figures that result from slicing three-dimensional figures

## 7.G.A. 3

Know the formulas for the area and circumference of a circle

## 7.G.B. 4

Use facts about supplementary, complementary, vertical, and adjacent angles in a multi-step

## 7.G.B. 5

Part 1 - Solve real-world and mathematical problems of twoand three-dimensional objects 7.G.B. 6

Part 2 - Solve real-world and mathematical problems of twoand three-dimensional objects 7.G.B. 6

Part 3 - Solve real-world and mathematical problems of twoand three-dimensional objects

## 7.G.B. 6

Part 4 - Solve real-world and mathematical problems of twoand three-dimensional objects 7.G.B. 6

Apply and extend previous understandings of addition and subtraction to add and subtract rational numbers

## 7.NS.A. 1

Understand $\mathrm{p}+\mathrm{q}$ as the number located a distance $|q|$ from $p$, in the positive or negative direction depending on whether $q$ is positive or negative.

## 7.NS.A.1.b

Understand subtraction of rational numbers as adding the additive inverse, $p-q=p+(-q)$.

## 7.NS.A.1.c

Apply and extend previous understandings of addition and subtraction to add and subtract rational numbers

## 7.NS.A.1.d

Apply and extend previous understandings of multiplication and division and of fractions to multiply and divide rational numbers.

## 7.NS.A.2.c

Apply and extend previous understandings of multiplication and division and of fractions to multiply and divide rational numbers.
7.NS.A.2.d

Part 1 - Solve real-world and mathematical problems involving the four operations with rational numbers.

## 7.NS.A. 3

Part 2 - Solve real-world and mathematical problems involving the four operations with rational numbers.
7.NS.A. 3

Strands (Grade 6-8):

- Expressions \& Equations (EE)

■ The Number System (NS)

Ratios \& Proportional Relationships (RP)

- Statistics \& Probability (SP)

Geometry (G)

Functions (F)

You can focus learners easily on any skill to match your classroom lesson

Part 3 - Solve real-world and mathematical problems involving the four operations with rational numbers.
7.NS.A. 3

Part 4 - Solve real-world and mathematical problems involving the four operations with rational numbers.

## 7.NS.A. 3

Recognize and represent proportional relationships between quantities.
7.RP.A.2.a

Recognize and represent proportional relationships between quantities.

## 7.RP.A.2.b

Recognize and represent proportional relationships between quantities.
7.RP.A.2.c

Part 1 - Use proportional relationships to solve multistep ratio and percent problems.

## 7.RP.A. 3

Part 2 - Use proportional relationships to solve multistep ratio and percent problems.

## Understand that statistics can be used to gain information about a population by examining a sample of the population

## 7.SP.A. 1

Use data from a random sample to draw inferences about a population with an unknown characteristic of interest.

## 7.SP.A. 2

Understand that the probability of a chance event is a number between 0 and 1 that expresses the likelihood of the event occurring.
7.SP.C. 5

Develop a probability model and use it to find probabilities of events.

## 7.SP.C.7.a

Understand that the probability of a compound event is the fraction of outcomes in the sample space for which the compound event occurs.
7.SP.C.8.A

Find probabilities of compound events using lists, tables, tree diagrams, and simulation.
7.SP.C.8.

Strands (Grade 6-8):

- Expressions \& Equations (EE)
- The Number System (NS)

Ratios \& Proportional Relationships (RP)
Geometry (G)

Statistics \& Probability (SP)
Functions (F)

## Grade 8

Part 1 - Know and apply the properties of integer exponents to generate equivalent numerical expressions.

## 8.EE.A. 1

Part 2 - Know and apply the properties of integer exponents to generate equivalent numerical expressions.

## 8.EE.A. 1

Use square root \& cube root symbols to represent solutions to equations of the form $x 2=p \& x 3$
$=p$, where $p$ is a positive rational number.

## 8.EE.A. 2

Use numbers expressed in the form of a single digit times an integer power of 10 to estimate very large or very small quantities
8.EE.A. 3

Part 1 - Perform operations with numbers expressed in scientific notation

## 8.EE.A.4.1

Part 2 - Perform operations with numbers expressed in scientific notation
8.EE.A.4.1

Graph proportional relationships, interpreting the unit rate as the slope of the graph.

## 8.EE.B. 5

Use similar triangles to explain why the slope $M$ is the same between any two distinct points on a non-vertical line in the coordinate plane

## 8.EE.B. 6

Analyze and solve pairs of simultaneous linear equations.
8.EE.C.8.b

Understand that a function is a rule that assigns to each input exactly one output.

## 8.F.A. 1

Compare properties of two functions each represented in a different way
8.F.A. 2

Interpret the equation $y=m x+b$ as defining a linear function 8.F.A. 3

Construct a function to model a linear relationship between two quantities.

## 8.F.B. 4

Describe qualitatively the functional relationship between two quantities by analyzing a graph

## 8.F.B. 5

Verify experimentally the properties of rotations, reflections, and translations 8.G.A. 1

Verify experimentally the properties of rotations, reflections, and translations

## 8.G.A.1.a

Verify experimentally the properties of rotations, reflections, and translations 8.G.A.1.b

Understand that a twodimensional figure is congruent to another if the second can be obtained from the first by a sequence of rotations, reflections, and translations

## 8.G.A. 2

Describe the effect of dilations, translations, rotations, and reflections on two-dimensional figures using coordinates.
8.G.A. 3

## Strands (Grade 6-8):

- Expressions \& Equations (EE)

Ratios \& Proportional Relationships (RP)
Statistics \& Probability (SP)
Geometry (G)
Functions (F) You can focus learners easily on any skill to match your classroom lesson
Use informal arguments to
establish facts about the angle
sum and exterior angle of
triangles
8.G.A.5

Apply the Pythagorean Theorem to Determine unknown side lengths in right triangles in two and three dimensions.

## 8.G.B. 7

Apply the Pythagorean Theorem to find the distance between two points in a coordinate system. 8.G.B. 8

Know the formulas for the volumes of cones, cylinders, and spheres
8.G.C. 9

Know that numbers that are not rational are called irrational.

## 8.NS.A. 1

Use rational approximations of irrational Numbers to compare the size of irrational numbers

## 8.NS.A. 2

Construct and interpret scatter plots for bivariate measurement data to investigate patterns of association between two quantities.

## 8.SP.A. 1

- Know that straight lines are widely used to model relationships between two quantitative variables.
8.SP.A. 2


## Strands (Grade 6-8):

Expressions \& Equations (EE)

- The Number System (NS)Ratios \& Proportional Relationships (RP)
Geometry (G)
- Statistics \& Probability (SP)

Functions (F)

## Sumdog Assessment Library

Using our assessment library, you can select a pre-made assessment that is matched to the Mathematics Standards from the Common Core State Standards.

We have an assessment for each unit and have mapped them to our progression framework. Our detailed report can easily be exported and printed to save for your tracking and monitoring evidence.

| Grades K-5 | Kindergarten | 5 Assessments |
| :---: | :---: | :---: |
|  | Grade 1 | 4 Assessments |
|  | Grade 2 | 4 Assessments |
|  | Grade 3 | 5 Assessments |
|  | Grade 4 | 6 Assessments |
| Grades 6-8 | Grade 5 | 6 Assessments |
|  | Grade 6 | 8 Assessments |
|  | Grade 8 | 6 Assessments |



## Teacher Planning Template

| Class/Student Name: |  |  |  | Grade: |
| :---: | :---: | :---: | :---: | :---: |
|  | SEMESTER 1 | SEMESTER 2 | SEMESTER 3 | SEMESTER 4 |
| Teacher Notes |  |  |  |  |
| Challenges |  |  |  |  |
| Focus Skills |  |  |  |  |
| Sumdog Assessments |  |  |  |  |
| Sumdog Homework |  |  |  |  |



Have any questions about our scheme of learning? Visit www.sumdog.com to find out more.

