

Use our handy scheme of learning to help with your planning, tracking and monitoring


When pupils first login to Sumdog, they will complete a diagnostic test, this will place them at the correct starting point in our scheme of learning.

Want to re-set the starting point or choose your own? No problem.

Our advanced learning engine will adapt the questions pupils receive.
Differentiation taken care of (in a subtle way).

Mixing between revision of past content and new, progressive learning following our scheme


## EARLY LEVEL - Primary 1

| Counting and sequencing within 5 (Pictorial) | Addition within 10 (Part-whole models) | $\square$ | Addition within 10 (Consolidation) | $\square$ | Money matching up to 20p MNU 0-09a | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MNU-0-02a(1) | MNU 0-03a(3) |  | MNU 0-03a(7) |  | Clocks and calendars | $\square$ |
| Counting within 10 <br> (Pictorial) <br> MNU 0-2a(2) | Subtraction with 10 | $\square$ | Counting and ordering w | $\square$ | MNU 0-07a |  |
|  | MNU 0-03a(4) |  | (Pictorial) |  | Split whole objects into | $\square$ |
|  | Symmetrical pictures | - |  |  | smaller parts |  |
| Counting and comparing numbers within 10 (Abstract) <br> MNU 0-13a(1) | MTH 0-19a |  | Words for numbers to 20 <br> MNU 0-02a(6) |  | MNU 0-07a |  |
|  | Adding 3 within 10 <br> MNU 0-03a(5) |  |  |  | Interpreting simple graphs \& | $\square$ |
|  |  |  | Counting up and down | $\square$ | charts within 20 (Pictorial) |  |
| Counting within 10 <br> (Missing numbers) <br> MNU-O-02a(4) | Addition within 10 <br> (Abstract) <br> MNU 0-03a(6) |  | within 20 |  | MNU 0-20 |  |
|  |  |  |  |  | Size and amounts | $\square$ |
|  |  |  | Ordering and comparing | $\square$ | MNU 0-11a |  |
| Words for numbers to 10 MNU-0-02a(3) | Volume of liquid <br> MNU 0-01a |  | numbers up to 20 <br> MNU 0-02a(7) |  | Ordering and comparing | $\square$ |
| Addition within 5 <br> MNU 0-03a(1) | 2D shape vocabulary MNU 0-16a(1) |  | Matching and comparing simple 2D shapes and | $\square$ | MNU 0-03a(9) |  |
| Subtraction within 5 MNU 0-03a(2) | 3D object vocabulary MNU 0-16a(2) | $\square$ |  |  |  |  |
|  |  |  | Doubles within 10 MNU 0-03a (8) | $\square$ |  |  |

At Early level children are primarily learning through play and using concrete materials.
HINT:
You can focus

learners easily on any skill to match your classroom

EARLY LEVEL - Primary 1 (continued)
Teacher Planning

|  | TERM 1 | TERM 2 |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Sumdog Homework Set |  |  |  |  |
| Challenges set |  |  |  |  |
| Focus skills |  |  |  |  |
| Sumdog Assessments Set |  |  |  |  |
| Teacher Notes |  |  |  |  |

## FIRST LEVEL - Primary 2

| Place value within 20 <br> MNU 1-02a(1) |  | Inverse relationships and number bonds (within 20) <br> MNU 1-03a(5) |  | Matching and comparing (within 50p) <br> MNU 1-09b(1) |  | Dividing by 5 <br> MNU 1-03a(12) | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Estimation within 20 <br> MNU 1-01a(1) |  |  |  | Equations (within 20) | $\square$ |
|  |  | 2 times table (fluent) <br> MNU 1-03a |  |  |  | Addition within 20 <br> (Consolidation) <br> MNU 1-03a(11) |  | MTH 1-15a(1) |  |
| Odd and even numbers to 20 <br> MTH 1-13b(1) |  |  |  | Arrays (up to 25) | $\square$ |  |  |
|  |  | Halving and dividing by 2 <br> MNU 1-03a(6) |  | Identifying and naming | $\square$ | 1-03a(13) |  |
| Days, months and years MNU-1-10a(1) |  | Addition within 20 (Abstract) <br> MNU 1-03a(7) |  | 2D shapes MNU 1-16a(1) |  | Subtraction - Revision (within 20) | $\square$ |
| Addition to 20 using a number line (Pictorial) <br> MNU 1-03a(1) |  | Add and Subtract doubles (within 20) <br> MNU 1-03a(8) |  | Create tables, charts and diagrams <br> MTH 1-21ab | $\square$ | Subtraction from a 2 digit number MNU 1-03a(15) | $\square$ |
| Adding 2 within 20 <br> MNU 1-03a(2) |  | Addition - to 20 <br> (up to 3 numbers) <br> MNU 1-03a(9) |  | Add and subtract word problems (within 99p) | $\square$ | Subtraction - Consolidation | $\square$ |
| Adding 4 and 5 within 20 <br> MNU 1-03a(3) |  |  |  | MNU 1-09ab |  | (within 20) <br> MNU 1-03a(16) |  |
| Subtraction within 20 <br> MNU 1-03a(4) | $\square$ | Data - values on simple graphs and tables (within 20) MNU 1-20a(1) | $\square$ | Match and classify simple shapes and objects MTH 1-16a(2) | $\square$ |  |  |
|  |  | Add and subtract within 20 (Problem solving) <br> MNU 1-03a(10) | $\square$ | 5 times table (fluent) MNU 1-03a | ■ |  |  |



HINT:
You can focus learners easily on any skill to match your classroom

## FIRST LEVEL - Primary 2 (continued)

## Teacher Planning

|  | TERM 1 | TERM 2 |  | TERM 4 |
| :--- | :--- | :--- | :--- | :--- |
| Sumdog Homework Set |  |  |  |  |
| Challenges set |  |  |  |  |
| Focus skills |  |  |  |  |
| Sumdog Assessments Set |  |  |  |  |
| Teacher Notes |  |  |  |  |

## FIRST LEVEL - Primary 3



FIRST LEVEL - Primary 3 (continued)

## Teacher Planning

|  | TERM 1 | TERM 2 |  |
| :--- | :--- | :--- | :--- | :--- |
| Sumdog Homework Set |  |  |  |

## FIRST LEVEL - Primary 4

| Addition \& subtraction up to 1000 MNU 1-03a(30) | Estimate and compare measures MNU 1-11a(3) | $\square$ |
| :---: | :---: | :---: |
| Add 1s, 10 s and 100 s within 1000 MNU 1-03a(31) | Subtract 1s, 10s \& 100s within 1000 | $\square$ |
| Inverse Reations 2x, 5x, 10x ■ | MNU 1-03a(36) |  |
| MNU 1-03a(32) | Add and subtract 1s, 10 s | - |
| Making connections with division MNU 1-03a(33) | and 100s within 1000s <br> MNU 1-03a(37) |  |
| Multiplication: Arrays 6s, 7s \& 9s MNU 1-03a(34) | Working with graphs and charts MNU 1-20a(3) | I |
| Problem solving for $3 x, 4 x, 8 x$ MNU 1-03a(35) | Digital Clocks MNU 1-10a(3) | $\square$ |
| Identifying 3D Objects <br> MTH 1-16a(3) | Time Sequences MNU 1-10a(3) | $\square$ |
| Comparing and ordering fractions MNU 1-07a | 2 digit $\times 1$ digit MNU 1-03a(38) | - |
| Fractions of a number <br> MNU 1-07b(2) | 3 digit $\times 1$ digit <br> MNU 1-03a(39) | $\square$ |
| Fractions of an amount <br> MNU 1-07b |  |  |


| Identifying corners, sides, edges and vertices <br> MTH 1-16a(4) | ■ | Division by 7 <br> MNU 1-03a(38) | $\square$ |
| :---: | :---: | :---: | :---: |
|  |  | Division revision | - |
| Money - Change within $£ 2$ MNU 1-09a | $\square$ | MNU 1-03a(43) |  |
|  |  | Dividing by 10 or 100 (up to 2 digit numbers)) MNU 1-03a(42) | $\square$ |
| Problems using a number line MNU 1-10c | $\square$ |  |  |
| 2, 5, 10 (revision) <br> MNU 1-03a(40) | $\square$ | Problem solving (addition and multiplication) MNU 1-03a (44) | $\square$ |
| Division Revision | ■ |  |  |
| MNU 1-03a(41) |  | 2 lines of symmetry MTH 1-19a | ■ |
| Place value up to 4 digits | $\square$ |  |  |
| MNU 1-02a(6) |  | Compare \& order decimal tenths MNU 1-07a |  |
| Rounding to nearest 10 or 100 (within 1000) MNU 2-01a(1) | $\square$ |  |  |  |
|  |  | Rounding to the nearest | $\square$ |
|  |  | 10, 100 or 1000 |  |
| Count in 1000s, 100s, 10s | ■ | MNU 2-01a(3) |  |
| and is within 10,000 <br> MTH 1-13a |  | Simple equivalent fractions MTH 1-07b | $\square$ |
| 7 times table (fluent) <br> MNU 1-03a | $\square$ | Division (4 digit by 1 digit) MNU 1-03a(45) | $\square$ |



HINT: You can focus learners easily on any skill to match your classroom lesson

FIRST LEVEL - Primary 4 (continued)

## Teacher Planning

|  | TERM 1 | TERM 2 |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Sumdog Homework Set |  |  |  |  |
| Challenges set |  |  |  |  |
| Focus skills |  |  |  |  |
| Sumdog Assessments Set |  |  |  |  |
| Teacher Notes |  |  |  |  |

## SECOND LEVEL - Primary 5



## Teacher Planning

|  | TERM 1 | TERM 2 |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Sumdog Homework Set |  |  |  |  |
| Challenges set |  |  |  |  |
| Focus skills |  |  |  |  |
| Sumdog Assessments Set |  |  |  |  |
| Teacher Notes |  |  |  |  |

## SECOND LEVEL - Primary 6




HINT: You can focus
learners easily on any skill to match your classroom

Teacher Planning

|  | TERM 1 | TERM 2 | TERM 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| Sumdog Homework Set |  |  |  |  |
| Challenges set |  |  |  |  |
| Focus skills |  |  |  |  |
| Sumdog Assessments Set |  |  |  |  |
| Teacher Notes |  |  |  |  |

## SECOND LEVEL - Primary 7




HINT:
You can focus learners easily on any skill to match your classroom


## THIRD LEVEL

| 11 times table (fluent) <br> MNU 3-03a | $\square$ | Order of operations <br> MTH 3-015a | $\square$ | Add and subtract integers (up to $+/-20$ ) | $\square$ | Dividing 2-digit numbers within 10,000 | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Division by 11 | $\square$ | Rounding decimals to nearest tenth or hundredth MNU 3-01a(3) | $\square$ | MNU 3-03b(6) |  | MNU 3-03b(10) |  |
| MNU 3-03a(1) |  |  |  | Elapsed time | $\square$ | Add, subtract and simplify fractions <br> MTH 3-07b(1) | $\square$ |
| 12 times table (fluent) | $\square$ |  |  | MNU 3-10a(1) |  |  |  |
| MNU 3-03a |  | Rounding to nearest power of 10 MNU 3-01a(4) |  | Add and subtract integers (up to +/-100) <br> MNU 3-03b(7) | $\square$ |  |  |
| Division by 12 | $\square$ |  |  | Divide positive fractions |  | $\square$ |  |
| MNU 3-03a(2) |  | Multiplying positive fractions MNU 3-03a(4) | $\square$ |  |  | MNU 3-03b(11) |  |
| Division word problems | $\square$ |  |  |  | Multiply and divide up to 2 decimal places MNU 3-03b(8) | $\square$ | Fractions and decimals to thousandths MNU 3-04a(1) | $\square$ |
| within 10,000 <br> MNU 3-03b(1) |  | Multiply and divide integers MNU 3-03b(3) | $\square$ |  |  |  |  |  |
| Estimate multiplication and division for 4-digit numbers | $\square$ | Basic probability MNU 3-22a(1) | $\square$ | Percentages of a number MNU 3-08a(1) | $\square$ | Prime and composite numbers (within 100) MTH 3-05b(1) | $\square$ |  |
| MNU 3-01a(1) |  | Dividing fractions and whole numbers MNU 3-03b(4) | $\square$ | Roots <br> MTH 3-06a(1) | $\square$ |  |  |  |
| Rounding up to 6 digits | $\square$ |  |  |  |  | Solve equations with 1 variable MTH 3-14a(1) | $\square$ |  |
| MNU 3-01a(2) |  |  |  | Fluency with multi-digit division | $\square$ |  |  |  |
| Arithmetic (inc with decimals) | $\square$ | Calculating area (including using formula) MNU 3-11a(1) | $\square$ | MNU 3-03b(9) | $\square$ | Calculating tax and discounts MNU 3-08a(2) | $\square$ |  |
| MNU 3-03b(2) |  |  |  | Calculating circumference |  |  |  |  |
| Place value to 10,000,000 | $\square$ |  |  | and area of circles |  | Patterns with powers of 10 | $\square$ |  |
| MNU 3-03a(3) |  | Finding probabilities of events MNU 3-22a(2) | $\square$ | MTH 3-16a(1) |  | MTH 3-05a(1) |  |  |
| Convert common fractions, | $\square$ |  |  | Mixed numbers and improper fractions <br> MNU 3-07a(1) | $\square$ | Elapsed time with mixed units MNU 3-10a(2) | $\square$ |  |
| decimals and percentages MNU 3-07c(1) |  | Consolidation <br> MNU 3-03b(5) | $\square$ |  |  |  |  |  |



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| Add and subtract mixed number fractions | $\square$ | Recognising and identifying parts of a circle | ■ | Add and subtract fractions <br> MTH 3-07b | $\square$ | Identify co-ordinates <br> MTH 3-18a(1) | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MTH 3-07b(2) |  | MTH 3-17a(3) |  | Area of circles | $\square$ | Problem solving (area, volume, perimeter) <br> MNU 3-11a(4) |  |
| Converting whole or mixed numbers and fractions MTH 3-07c(2) | $\square$ | Calculating volume (including using formula) <br> MNU 3-11a(2) | $\square$ | MTH 3-16a(3) |  |  |  |
|  |  |  |  | Evaluating samples MTH 3-20b(1) | $\square$ |  |  |
|  |  |  |  |  |  | ulate values on graphsn 200)3-20a(1) |  |
| Prime and non-prime numbers MTH 3-05b(2) | $\square$ | Finding unknown angles MTH 3-17a(4) | $\square$ | Calculating with factors and primes <br> MTH 3-05a(3) | ■ |  |  |
| Squared and cubed numbers | $\square$ | Determining median and mode <br> MTH 3-21a(2) | $\square$ |  | $\square$ | Using formula to calculate area, volume or perimeter MTH 3-11b(2) |  |
| MTH 3-13a(1) |  |  |  | Roots and powers greater than 3 MTH 3-06a(2) |  |  |  |
| Area of composite shapes | $\square$ | Identifying factors and primes within 100 <br> MTH 3-05a(2) | $\square$ |  |  |  |  |
| MTH 3-11b(1) |  |  |  |  |  | Using simple probability | $\square$ |
| Identify and calculate unknown angles <br> MTH 3-17a(2) | $\square$ |  |  | Interpreting gradients MTH 3-21a(3) | $\square$ | MNU 3-22a(3) |  |
|  |  | Making predictions from data | $\square$ |  |  | Nets of complex prisms | $\square$ |
|  |  | MTH 3-20b(1) |  | Choosing appropriate unit of measurement MTH 3-11a(3) | $\square$ | MNU 3-11a(5) |  |
| Expressions with 2 variables <br> MTH 3-14a(2) | $\square$ | Identifying prime numbers within 100 <br> MTH 3-05b(3) | $\square$ |  |  | Identifying ratios <br> MNU 3-07a(1) | ■ |
| Median, mode and range | $\square$ |  |  | Solving simple equations | $\square$ | Decimal and fraction equivalence | $\square$ |
| MTH 3-21a(1) |  | Read and interpret complex graphs <br> MTH 3-20b(4) | $\square$ | MTH 3-15a(2) |  | MNU 3-08a(3) |  |
| Area of polygons MTH 3-16a(2) | $\square$ |  |  | Evaluate using substitution MTH 3-14a(3) | $\square$ |  |  |



HINT:
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## THIRD LEVEL (continued)

## Teacher Planning

|  | TERM 1 | TERM 2 |  |
| :--- | :--- | :--- | :--- | :--- |
| Sumdog Homework Set |  |  |  |

## Sumdog Assessment Library

Using our assessment library, you can select a pre-made assessment that is matched to the CfE Benchmarks.
We have an assessment for each unit and have mapped them to our progression framework. Our detailed report can easily be exported and printed to save for your tracking and monitoring evidence.

| Early | Primary 1-Assessments A |
| :---: | :---: |
| First Level | Primary 2 - Assessments A |
|  | Primary 3 - Assessments B |
| Primary 4 - Assessments C |  |
| Second Level | Primary 5 - Assessment A |
|  | Primary 6 - Assessments B |
| Third/ Fourth Level | Srimary 7 - Assessments C |

